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More than 2,000 attend Angelou speech



By JULIETTE ROSE
HORNET STAFF WRITER

Wednesday, as 1,000 people sat themselves in bustling anticipation of the evening's sold-out event, 1,000 more paved the walkway outside waiting to get in.

Inside, men, women and children sat shoulder to shoulder exhalant an excited chatter into the air, and waited for her arrival.

Ascending the stage, amid cheers and applause, she took her place behind the podium and with a pulse of silence she began.

At 7:30 p.m., Maya Angelou, renowned poet and author, spoke to a crowd of 2,200 people in Sacramento State's South Gym. Introducing Angelou was Jolene Koester, vice president of academic affairs, who described her as a "phenomenal

woman", whose poetry "we could all identify with."

Angelou opened the evening in song with a melody that included the languages of Latin, Hebrew and French. With the crowd clapping in unison she made a final, fluid transition into gospel.

"When I get to be a composer, I am going to write about daybreak in Alabama," said Angelou. "When I get to be a composer, I'm going to put some chocolate colored faces in my music and some long, red necks. And in my music, they'll be touching each other natural like dew."

Angelou's deep, resonant voice and gentle proclamation of sexuality through the use of body language in her speech centered around the theme of self-love. She reminded the audience that they must love themselves before they can love another.

Emphasizing the contributions and struggles of African-Americans, Angelou encouraged students to discover and read their poetry and literature as a way of making it a part of them and "putting it inside."

"I want you to read African-American literature to know someone was here before you; to know someone was lonely before you; to know someone was ignored before you; to know someone was humiliated before you; to know someone was brought low before you; to know someone was called out of his name before you, and miraculously someone survived with humor, style and compassion," Angelou said.

Born and raised in Stamps, Arkansas, until the age of seven, she was then taken to St. Louis to live

Please see MAYA, p. 2

ASI ballot deadline today

Little response from campus community

By DYLAN McGRATH
and ERICA MAREZ

HORNET ASSISTANT NEWS EDITOR AND STAFF WRITER

Today at 4:30 p.m. is the deadline for students interested in being elected to the Associated Students Inc. Board of Directors to submit applications to the Dean of Students.

Although 15 positions are open, only eleven applications had been submitted as of Thursday, according to the office of the Dean of Students.

Students will elect a new board of directors at the spring election held on April 4 and 5. The positions of President, Executive Vice President and Vice President of Finance are all open to qualified candidates. One director from each of the Schools of Education, Business Administration, Engineering and Computer Science, and Health and Human Services—

will be elected.

Two directors from the School of Arts and Sciences will be elected. Each of these directors are elected by students from the school that includes their major.

An ASI director will be elected by graduate students and one director elected by undergraduates who have not yet declared a major. These positions are also going to be filled by the upcoming election.

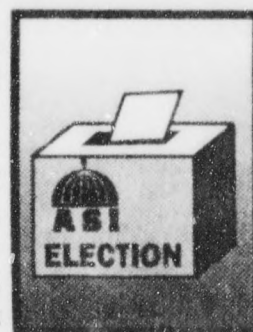
Four directors for the University Union will be elected by the student population as a whole. Two of these positions carry a one-year term, and two carry a two-year term.

Students who wish to run for a position with ASI must have a minimum grade point average of 2.5. They must be taking at least 7 units. Candidates must have completed at least 12 academic units in the year preceding the election.

Members of ASI's board of directors receive financial stipends for the time they commit. The President receives a stipend of \$700 each month, and both ASI Vice Presidents receive \$600 each month. The directors receive a stipend of \$125 for a semester.

Friday is also the deadline for students to submit referendums to be voted on during the April 4 and 5 election to the Dean of Students' office.

In order for a student referendum to be placed on the ballot it must be accompanied with a petition signed by 5 percent of the total CSUS student body, roughly 1,030 signatures.



Maya Angelou, renowned poet and author addresses more than 2,000 people Wednesday in the Sac State South Gym. Tickets to the speech sold out Feb. 3, after only eight days on sale.

SacLink system brings students, faculty online

By SUSAN LIST
HORNET ASSISTANT NEWS EDITOR

The pace has picked up in computer labs across campus this semester. The manager of User Services knows it. The lab assistants have recognized it. And they all want to know why.

The information superhighway is running straight through the campus and the number of student user addresses is over 6,700. In June of 1994, the University adopted a policy to provide every student, faculty and staff member at Sacramento State with a SacLink account.

According to the June 30 policy, signed by Vice President for Administration Mernoy Harrison, each person who signs up for SacLink will be able to send and receive e-mail, as well as have access to internet, as long as they are a registered student. They will also have access to a "Help Desk" to answer questions about the system.

Harrison said it is an opportunity for the students to get involved in the information superhighway right away.

"From my end, it's been a success," Harrison said.

The policy Harrison signed recognized that as a non-residential campus focused on using distance education, new or alternative processes must be implemented.

According to Linda Downing, manager of User Services, President Gerth has been extremely supportive of the policy.

"The Telecommunications Management Committee made the recommendation for action to the President and he immediately acted on it," Downing said.

In his August 23 address to the faculty, Dr. Gerth called for the implementation of a program to provide access to an e-mail ac-

count as a part of enrollment of Sacramento State "to enhance the ability of students and those faculty who use e-mail to communicate."

SacLink was a direct result of that policy. All faculty, staff, and students who are enrolled for one or more units, may create a SacLink account. As long as students are eligible to enroll, their accounts will be maintained.

SacLink has been in use since September 1994 and, by March, will have grown by 500 percent. At its inception, there were 30 phone lines provided for remote access dial-in via modems. In February, 20 additional lines were added. According to Downing, 100 phone lines will be added by the end of March. Downing expects that more lines will be in place by the end of the semester.

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Student 'testing waters' of CSUS

By JULIETTE ROSE
HORNET STAFF WRITER

Jim Myers, 19, a Huntington Beach life-guard and second semester CSUS freshman, tested northern waters by leaving his hometown of Riverside and enrolling at Sacramento State in the fall of 1994.



"I love it here in Sacramento. I only wish I were closer to the beach," said Myers.

Myers, with an expected graduation date in the summer of 1999, rides a collective wave as one of

approximately 87 percent of 18 to 20 year old first-time freshmen at CSUS.

Director of Admissions and Records Larry Glasnire said, "In fall of 1994, the university admitted 2,900 students and 1,399 enrolled. There are a lot of commonalities with the freshmen class this year. However, where they're coming from has changed over the past five years."

According to the 1989-1993 University Factbook, the major trend in this period has been a broadening of the geographic representation of the student body. In 1989, 53 percent of students came from the greater Sacramento area, consisting of Sacramento, Placer and Yolo counties. "Now, at CSUS only one-half are locals," said Glasnire. A large portion of the university's population, 31 percent, are from the Bay Area and the foothills.

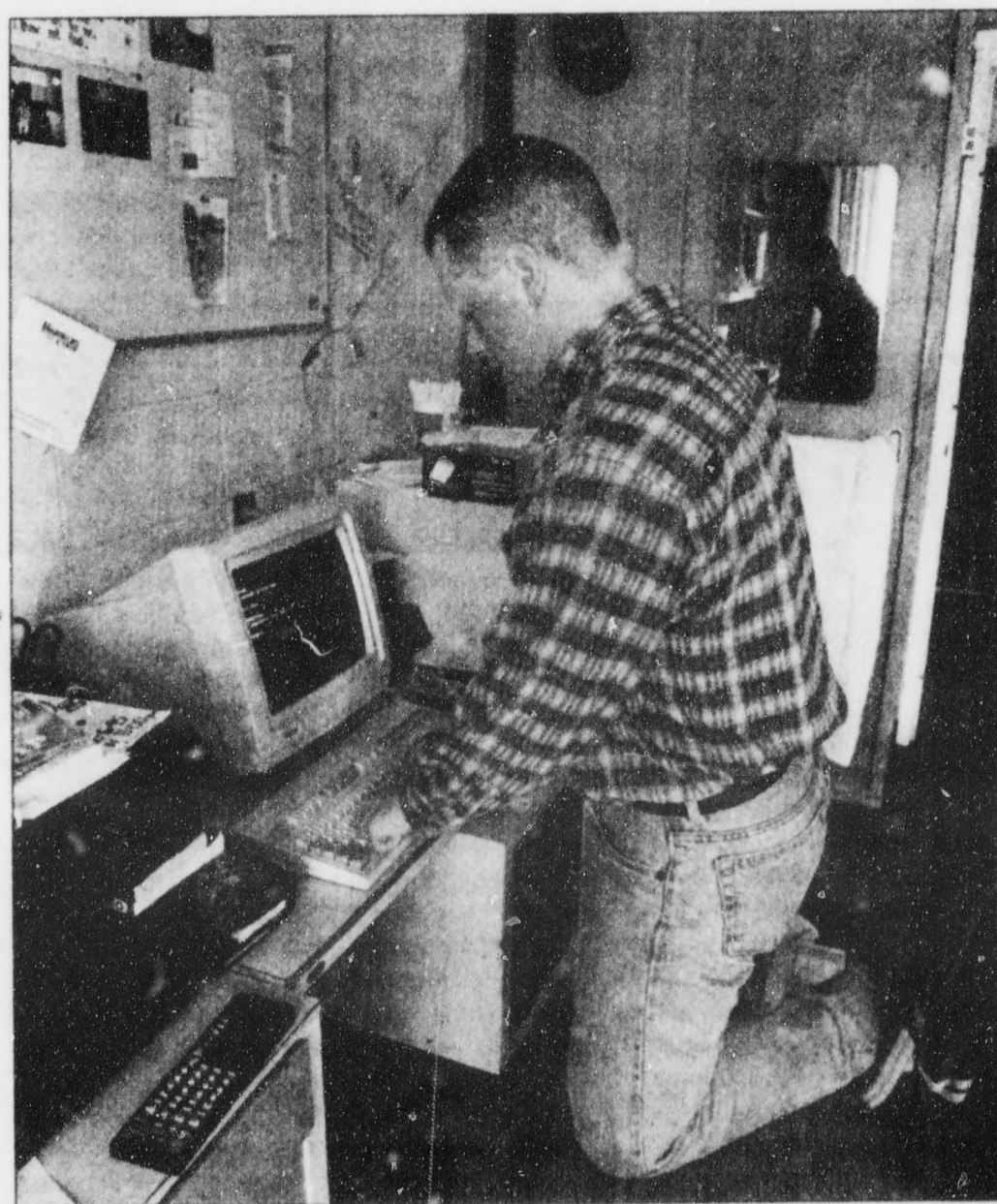
Myers is in the population minority at CSUS. Born in Colorado, raised in Erie, Pa., and a resident of Riverside, Myers makes-

up approximately 2.2 percent of the student population who represent Southern California.

Upon graduation, Myers, a criminal justice major, intends to pursue a career as a U.S.

Marshal, or go into the FBI. "I chose Sacramento State because I heard it had the num-

Please see FACES, p. 2



Janette Bowker / State Hornet

Freshman Jim Myers contemplates working at his computer in his Foley Hall dorm room.

News

MAR. **CAMPUS CALENDAR** MAR.

Friday, March 3

Holiday Inn Downtown at 6:30 p.m.
For more information, contact Jennifer Lewis at 332-0693.

Monday, March 6

The Renaissance Society of Sacramento State will host a forum at 3 p.m. in Room 1005 of Mendocino Hall. The forum will feature "Two Seniors' Experiences in the Peace Corps." For more information, contact C. Smith at 967-8896.

The Accounting Society will host a "Meet the Firms" event at the

The Human Resources Management Association will hold a meeting at noon in the Student Board Chambers of the University Union. The meeting will feature a speaker on Mediation. For more information, contact Sue Costanza at 782-2097.

Maya: Poet denounces African-American stereotypes, encourages self liberation

Continued from p. 1

with her mother. Angelou revealed that she became the victim of rape by her mother's boyfriend, who died three days after the attack. Angelou, consumed with guilt, believed her voice had killed him because she had told about the rape. Angelou went mute for six-and-a-half years as a punishment to herself.

"Silence reminded my family of the crime, and they felt guilty. I returned to Stamps," Angelou continued. "I broke my silence at 13, when I wanted to do a rendition of the 'Merchant of Venice' in church. I couldn't believe it when a white man,

400 years earlier, could identify with me." But because the play's author, William Shakespeare, was white, Angelou's grandmother had her read a poem by Langston Hughes instead.

Angelou's speech dismantled typical stereotypes about African-Americans. She recognized peoples' vulnerability to propaganda. Angelou emphasized the fact that a conservative estimate reported 50 million African-Americans live in the United States. And according to Angelou, they are "still the last hired, still first fired."

"There are some people that swear there are almost 50 million blacks in

the Baptist church alone, and three backsliding black atheists in the world," Angelou said as she unashamedly laughed at her own joke.

"Although not in accordance with popular belief, there are black people who make love, not just have sex. And there are still black fathers who love their children," said Angelou.

Angelou attests that once someone realizes that they have been "paid for" by the actions of countless others in the past, that they will never be the same again. She believes freedom is spawned from this knowledge.

"Once you realize this, use yourself to pay for someone who is yet to

come," Angelou said.

Concluding the evening one hour and five minutes after it began, Angelou left the audience with a song, and some food for thought. "Ferret out a way so that all human beings have rights in your heart and in your actions," she said.

As she descended the stage, a two-minute standing ovation beckoned her back to remind the audience. "Life is the most precious gift. It is given to us but once. In time, each of us will say, all my conscious life and energies have been dedicated to the most noble cause in the world, the liberation of the human mind and spirit, beginning with my own."

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Network: Use of computer lab increasing due to students' rising interest in SacLink

Continued from p. 1

Phase two of SacLink began Feb. 6 and involves a process called authentication. Any person with a SacLink account who wants to use an off-campus modem to access SacLink, must first verify or authenticate their account on campus. This can be accomplished in any open lab on campus.

"We have to tell the rest of the Internet that we know you are okay," Downing said.

When the authentication process has been completed, the user will be given the remote access dial-in number and will be allowed 10 hours per week for remote-access use of SacLink. After the additional 100 phone lines are installed in March the 10 hour limit will be re-evaluated to consider adding more hours, according to Downing.

Each open lab has a computer for students to sign-in on. The lab sign-in stations "let us know about peak use of the lab, when to do double shifts," Kellermann said. The numbers are then tallied from each lab at the end of the semester. The statistics aid in everything from changing shifts for lab assistants to changing when labs will open and close, de-

pending on peak usage.

A service counter has been set up to answer student and faculty questions and lab assistants have been hired to service SacLink. In each open lab there is a lab assistant available to answer questions regarding the computers in the lab as well as creating and using a SacLink account.

According to lab assistant Chang Hsiao Huah, assistants are required to complete one and a half to two hours of training at the beginning of the semester they begin working in. The assistants do not receive any direct training regarding SacLink; rather, they learn on their own and are informed via e-mail memorandums of changes or additions made to the SacLink program.

Jessica Everett, counter assistant said it's very helpful when people come up with their problems. "It helps us learn, too," she said. Everett assists students and staff/faculty members at the User Services Counter in the Science Building.

Suvrad Joshi, a lab assistant, said more people are signing up for SacLink this semester.

"The students have become more aware of what e-mail is and what the Internet is," said Joshi.

"My teachers in every single class say know how to get into the computer and use the Internet," said Bonnie Smith, a junior criminal justice major. Smith used the Macintosh computer lab in Mendocino Hall to authenticate her account so that she will be able to do research from home. Smith predicted that eventually she will use her SacLink account 5 to 10 hours each week.

Lab Assistant Supervisor Vipul Shah confirmed that this semester has seen an increase in lab use by students. He said that SacLink is one of the main reasons for the increase. "The lab assistants are telling me we need double shifts," Shah said. A double shift requires two lab assistants for each computer lab, compared to the normal shift of just one assistant.

Jeff Stelling, a freshman business major, uses SacLink for his e-mail capabilities. "Mostly I just write to my friends," Stelling said. He communicates with his sister who lives back east and friends in Davis, Berkeley and Santa Cruz. "Basically it keeps your phone bills down," Stelling said.


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use of the lab, when to do double shifts," Kellermann said. The numbers are then tallied from each lab at the end of the semester. The statistics aid in everything from changing shifts for lab assistants to changing when labs will open and close, depending on peak usage.

Instructional Computing Consultant Michael Kellermann oversees the lab assistant supervisors and the lab assistants; he also gathers statistics on the use of the labs. Statistics are not yet available for this semester regarding computer lab use. But statistics show that over 58,000 log-ins were recorded for Fall 1994, compared to 55,000 in Spring 1994. Those numbers were gathered for all of the open computer labs on campus except the Main Lab in the Science Building, which was hand tallied. The log-ins reflect on-campus use only. Kellermann associated the increased use to the beginning of the SacLink program.

Kellermann said that through his research he has found that the typical pattern of use for the open labs is Monday through Thursday from 10 a.m. to 2 p.m.

"I already have a feel that use is up," said Kellermann. "In our main lab, people are lined up outside."

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Faces: Myers enjoys freedoms of college and social atmosphere in the residence halls

Continued from p. 1

ber two or number three best criminal justice program in the country. It also didn't hurt that my buddy from down south came up," said Myers.

In comparison to the 1993 CSUS Factbook figures, over 59.1 percent of women and 40.9 percent of men entered the School of Health and Human Services. Of those who entered, most

undergraduate students majored in criminal justice, physical education, or nursing.

Myers, a Foley Hall resident, finds living in the dorms an incredibly social situation and appreciates the freedoms that are a part of college life.

"People in the dorms are very close. Once, 30 of us in the dorms headed to Reno and shared one

room," said Myers. "I consider myself a very social person, and by living in the dorms, I am able to meet more people. Although averaging only four hours of sleep a night last semester, next year, I plan to move into an apartment off-campus."

Myers has also decided to broaden his college experience by pledging the fraternity Pi Kappa Alpha. Myers with two pledge brothers commenced

pledging by being pinned on Feb. 17. "I joined the fraternity because they are exactly like the guys I hung out with in high school. The best part about the fraternity is that everyone gets along," said Myers.

Upon completion of his B.S. degree at CSUS, Myers plans to pursue a master's degree in Spanish and travel to Malta, the birthplace of his grandmother.

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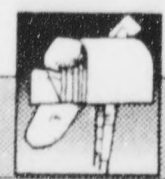
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O P I N I O N



Letters to the Editor

Reader says Lassen Hall puts staff ahead of students

"My complaint regards the Student Services Building which is being remodeled and going to be changed to Lassen Hall, thereby losing the identification as the Student Services Building. It will become not much more than a glorified place for cashiers to work. The whole emphasis on student services has been placed in the back of the building while the front of the building is all the administrative, cashiering-type responsibilities. Do students know this is happening to them, and why are the Dean of Students and others involved allowing this to happen to the Student Services building?"

Received via Ombudsman telephone line

Learning Skills director disagrees with editorial

Editor:

As the director of the Learning Skills Center, I am concerned about the misguided and unsubstantiated assertions presented in your recent (Feb. 24) editorial, "Quality over Quantity." Your statement that the university is admitting "remedial students" to stabilize enrollment is simply untrue. Further, your assumption that the university is abrogating its responsibility to provide quality education because it is offering pre-baccalaureate coursework is equally misguided.

The California State University system established the basic skills placement tests, the EPT and ELM, more than a decade ago in order to maintain the overall quality of the General Education program by assuring that students have demonstrated appropriate skills for university-level work. Providing pre-baccalaureate coursework where needed, based on placement test results, is the best way to assure a high standard of performance and student success in our freshman-level GE courses. Students and faculty would, indeed, be shortchanged if they spent time unnecessarily reviewing basic skills in GE courses.

Your editorial implies that students who place in LS courses are themselves "remedial." The majority of students who are served by LS courses have been regularly admitted to the university. This means that they meet the same CSU admissions standards for GPA, test scores or transfer that you and other students have met. These are students who simply need to develop specific sets of skills in preparation for their GE coursework. Furthermore, our statistics show that, in most cases, students completing LS pre-baccalaureate coursework are indistinguishable from their peers who place directly into baccalaureate courses. This demonstrates that our preparatory support programs can assure a higher standard of student performance in our GE courses.

The fact that approximately 20 percent of our entering freshmen place into pre-baccalaureate classes is not a new phenomenon — and it is certainly not a valid reason to deny otherwise capable college learners the opportunity to pursue coursework at Sacramento State. Nationally, 75 percent of US colleges and universities offer pre-baccalaureate coursework to help their students better prepare for college classes.

Your editorial also implies that LS offerings rob instructional resources from the GE program. This, too, is unsubstantiated. Currently, LS classes are taught in small classrooms and tutorial

spaces — these are not prime classrooms "snatched" from GE courses. A majority of Learning Skills classes are efficiently taught by trained and supervised undergraduate and graduate student assistants. In addition to its economy, this approach affords pre-professional students the added benefit of gaining practical experience in their chosen field of study. Many of our tutors and instructional assistants are pursuing their own education to become teachers, professors or business leaders.

Thus, providing LS support classes is a win-win solution to meeting current student needs on several levels. New and transfer students have the opportunity to consolidate their basic skills before continuing in their GE courses, experienced upper division and graduate students gain individual training and teaching experience, and the university assures that standards for quality learning are sustained in the GE program. As our state continues to grow and change, we need to remember that our mission is not just to provide classes and classrooms, but to promote effective and efficient student learning in our classrooms for all the varied California students who meet CSU admission requirements.

Nancy Tooker
Director, Learning Skills Center

Student criticizes Henderson for remarks on Brooks

Editor:

Re: Stephen Henderson's call to fire Suzanne Brooks

Mr. Henderson:

I find it extremely unnerving that you would even consider formulating an opinion about Suzanne Brooks' character without knowing her circumstances. Who are you to judge her actions as "bizarre antics"?

Brooks is a formidable woman who breathed life into the Multi-Cultural Center. The programs she created were diverse and interesting. She made sure there was an eclectic calendar of events focusing on a myriad of cultures. When she was here, the center was literally overflowing with students.

Brooks does put students first. She is a mentor who tutored students on her own time to help them realize their full potential. Her guidance has helped many to see past color, culture and creed. She taught me and many others to celebrate the differences in people.

Brooks became a target because she is an advocate for students. She challenged the ethnocentrism at Sacramento State. She spoke up about the problems of this university including, but not limited to, the lack of funding for programs which encourage diversity.

I suggest you quit looking for a scapegoat for the problems of this university and focus on your duties as the elected official of the student body. As far as I know, deciding who gets hired or fired is not in the job description of Associated Students Inc. president.

Shay Rosaura
Communications studies

English dept. chair defends remedial education classes

Editor:

A few years ago I sent a version of the following to the *Hornet*, which published it as an editorial, with appropriate cartoon of a goose. In view of recent developments such as the current anti-remedial programs (read: anti-"non-traditional"-students) feeding frenzy, as exemplified by the simplistic editorial of Feb. 24, I thought it might be a good time to dust it off and send it in again. We seem to be experiencing another wave of "Me-first," "I've got mine, Jack" thinking, this time cloaking the most thinly veiled appeals to class and/or ethnic

bias, and couched in the language of the now-respectable credo of self-righteous greed and selfishness. It is very chic to disparage idealism, to mock altruism, to sneer at benevolence. Well, if doing something because it's the decent, the honorable, the generous thing to do is out of fashion, perhaps an appeal to pure self interest will do it. So, here's a reprise of my earlier letter to the *Hornet*.

This is an open letter to the Sacramento State student body. To begin, let me remind you of a story you may have heard when you were very young — the one about the Goose that laid the Golden Eggs. If you recall, what happened, at least in the version that I remember, is that its stupid owner eventually killed it and ate it. The Goose that I am concerned with here is the California State University system, which has for around 50 years been laying the Golden Eggs of an educated populace, which in turn has made possible the unprecedented growth and prosperity of the Golden State. In recent times we have witnessed the acting out of California's own peculiar version of the old fable, in which, instead of killing the Goose outright, our political leaders, with the complicity of the voters, are starving it to death.

Did you know that there are more than 350,000 students enrolled on the 20 campuses of the CSU system? And since, as at CSUS, on most campuses the average age of students is in the mid-20s (it was around 27 here, the last time I checked), that means that most of these 350,000 students are old enough to vote.

Question: Are they registered? Do they vote? Do you suppose, if they decided to register and vote, they could get somebody's attention?

I believe such a voting bloc could have a lot to say about the future of the California Golden Goose as an endangered species. If they register. If they vote.

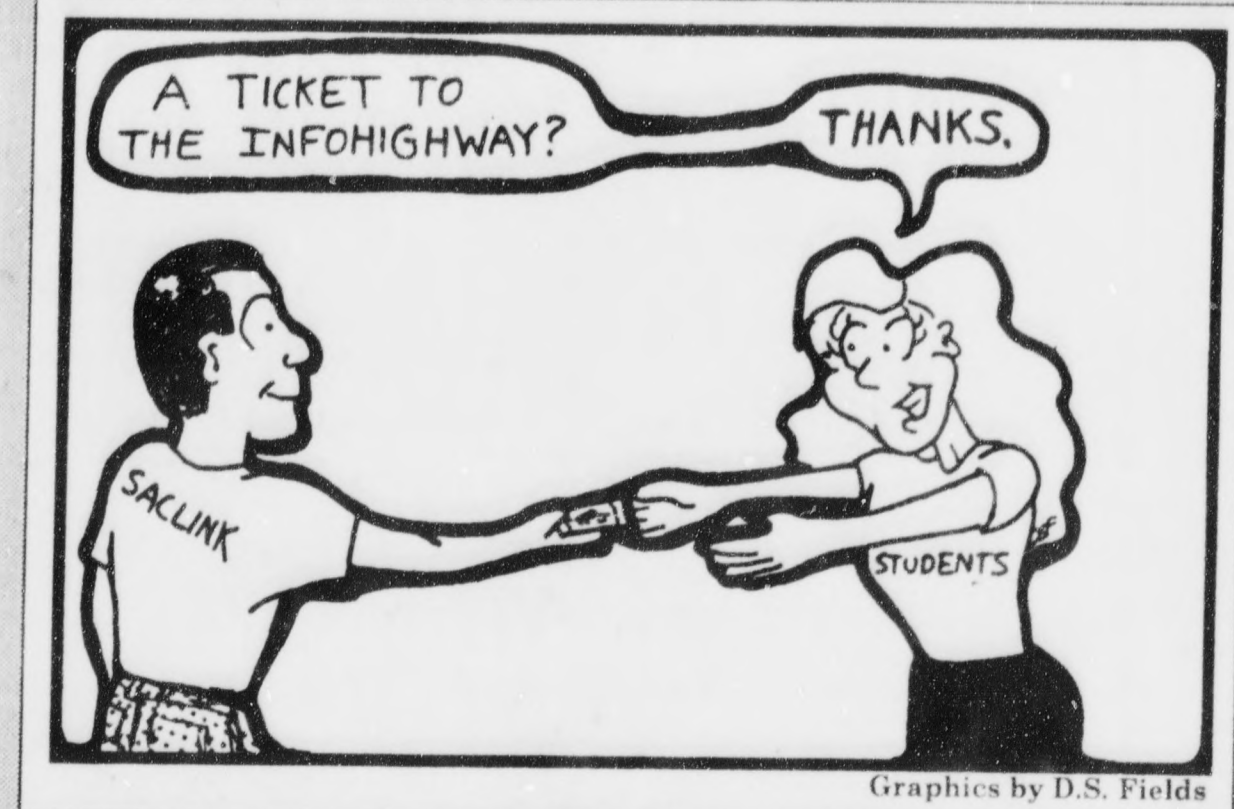
We obviously no longer depend on the good will, or even the good sense, of our political leaders. The governor and the Legislature — both political parties — busily play re-election politics 12 months a year, year after year, or position-myself-for-higher-political-office politics, or get-even-with-political-enemies politics, or blame-the-other-side politics, and don't have the time or interest to pay attention to the plight of the Golden Goose. And even our trustees seem bent on demolishing academic support for our most at-risk students. If we wait for our political leaders to do what's best for the California Golden Goose, the poor bird will be too feeble to lay any more Golden Eggs.

What are our priorities as Californians? As Americans? Are we willing to barter our future as a people for short-term "I've got mine," "I'm all right, Jack" illusory prosperity? What are you here for? Why are you in college? Are your reasons a reflection of the national indifference, the national apathy, the "Just leave me alone!" mentality? Would you rather just not be bothered? Is your goal in life to make a quick buck, buy a red BMW, a condo on the South Shore of Tahoe, and tool around the lake on your 400-horsepower Chriscraft? Do you give a damn if the educational system which must produce 70 percent of California's teachers — 12 percent of the nation's teachers — is sliding deeper and deeper into mediocrity? Do you care if the value of your degree is being cheapened by ballooning student/faculty ratio, obsolete and frequently inoperative equipment, services and resources that are dwindling more and more each year? That the Buildings and Grounds staff can't clean the classrooms and offices, that we can't heat or cool buildings completely, that we only have two painters on campus to paint all of our buildings, that our campus is daily more run-down, dilapidated, in need of repairs that we can't afford? That every year we are able to offer fewer and fewer classes, that when faculty retire, they are not replaced, or replaced by part-time teaching, and that you will probably not graduate when you had planned? Do you want to graduate from a university, or are you willing to settle for a degree factory?

Oh, sure, I know: "What can I do? I'm just one person. Who'll listen? What good would it do?"

Maybe no good at all, if you're alone. But there are 350,000 of you in the CSU

Please see LETTERS, p.4



Graphics by D.S. Fields

Riding the information superhighway to an education

SacLink, the localized information superhighway for the capitol city, should be one of Sacramento State's emerging milestones in terms of computer awareness and electronic communication for the future.

In simple terms, SacLink is a personal exit onto the Internet. It has increased communication among all facets of Sacramento, and the nation by connecting millions of people together with common interests. Despite some minor flaws with the system setup, and an initially dismal student interest, SacLink finally appears to be making headway through our campus.

Clearly, America's industrial cohesiveness and maturity has led us up to massive technological expansion. Furthermore, with telecommunication's rapid augmentation during the 1980s and more recently in the 1990s, the technological boom has indentured a myriad of people, among many fields of employment, to utilize electronic mail. Clearly, we are indentured. For if Sacramento State fails to accept the technological rat race, and fails to take advantage of its generous bounty, mainly the students will suffer.

Therefore, the Sacramento State administration should be commended for its aggressiveness in delivering electronic mail to students and faculty, a good first step towards the 21st Century.

However, what do we do for the future, say 10 years from now? Let's be honest; priorities do change, and individuals in leadership positions are not always consistent, as is popular opinion. What if we had continued to finance and support the space program as heavily as we had in 1969? Would we have a space station? Would we have found relics of alien life? Sure, these questions begin to press the "far-fetched" button, but they are valid questions, nonetheless.

In order for students here to be as informed as other college students, the school must consistently provide the resources for technological expansion and development. Clearly, students should look at the long-term repercussions with their education at this university, and decide whether the institution prepares students for "the real world." Providing a SacLink account to students satisfies a portion of this training for the future.

Technology, as seen in the uncertain future, doesn't appear to be grinding to a halt. Until it does, our competitiveness as a university among thousands depends on the leadership's priorities, based purely on what students express. As students, we must never mumble our concerns or hesitate to speak out — the school's role is to work for our interests.

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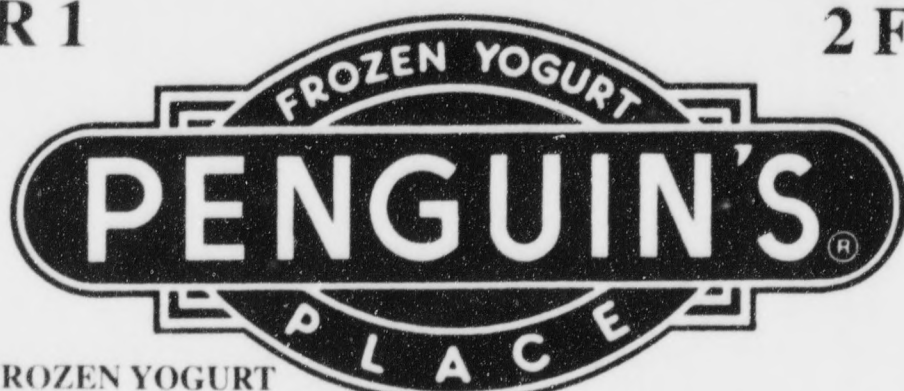
Opinion



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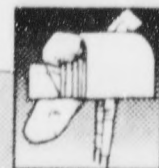
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Letters to the Editor

Continued from p. 3

system alone, plus your parents, your relatives, your spouses, your friends, your parents' and spouses' and relatives' friends.

It's going to come down to values, to priorities. You can say, "Why should I rock the boat? I'll be out of here soon. I'll be able to get a good job, live the good life, cash in on my education. In the CSU system is in decline, that's not my problem. Let somebody else take care of it."

If you can't get angry and aroused over what is happening simply because it's evidence of shoddy stewardship on the part of our elected leaders — shoddy, short-sighted, penny-wise, pound-foolish planning, shoddy, crass values, shoddy, narrow thinking — then maybe you should think of what kind of California we will have in another 10 years. What will it be like if it be like the world's largest and in many ways most successful system of baccalaureate-level higher education continues to be underfunded, its faculty (which, despite uniform carping to the contrary, already have heavier teaching loads than the faculty of any comparable system in the country) forced to teach more and more students with less and less support, fewer resources and lower morale? How will California continue to grow and prosper in competition with more enlightened states which are investing more of their resources per capita in education? It takes a while for the effects of neglect to become obvious. The system will run for a while on momentum. This governor and this Legislature — or at least many or most of them — probably won't have to take the blame when it finally becomes apparent that the once-great CSU system has become a combination diploma mill and shelter for the unemployable. But you will have to suffer for it. Your degree will be devalued.

If every student in the CSU, his or her parents, relatives, spouse and friends wrote the governor, his/her state senator and assembly member, the local papers, and — most important — turned out to vote in elections, the students of the CSU could have a profound effect on the future of education in California, and, therefore, on apathy.

They seem uniformly cynical and contemptuous concerning the political clout of college students. It would be fascinating to see what they would do if voter registration figures began to reflect a massive increase of college-age voters.

Keep that Golden Goose alive and laying for the next generation of Californians.

Vernon T. Hornback
Chairman, English Department

Student says chalk on sidewalks is nothing but vandalism

Editor:

First I would like to say "welcome back" to all at the Hornet. Thanks for some fine work last semester, and I have no doubt that we shall once again be treated to quality journalism of alpine proportions in this coming year.

I am writing to you to express my utter repugnance at the wave of seemingly sanctioned graffiti that seems to be sweeping the grounds of our fine campus. It now seems as though each morning I arrive on campus I am greeted with some abhorrent anomaly, scrawled with grade school penmanship in humongous hieroglyphs all over the ground.

This Wednesday evening, upon leaving the Library at about 8:30 p.m., I encountered two individuals in the Quad, both of whom were plastering their nocturnal emission in huge letters all over the ground. It reads "ONE EARTH." Along with this poetic and cutting metaphor, they were also drawing a large orb-like structure which may be representative of some hitherto undiscovered planet.

I find it marvelously conducive to our universal embrace of idiosyncrasy that a campus organization dedicated to preserving the beauty of our earth chooses to express itself through the medium of graffiti. Thankfully, the perpetrators of this ugly art have chosen to communicate with us through chalk. Although it cannot be denied that this medium may fit their developmental status, graffiti is graffiti, be it through chalk, paint or ink. As a student of Sacramento State, I should not be expected to stand by and watch our university despoil itself through the actions of a few artless dunces. Through their ignorance they have now paved the way for every campus organization, club, society and generic idiot to defecate their advertisements all over the grounds.

Before we know it, our university will be turned into a Technicolor dung heap of chalked expressions.

There are legitimate ways and means for groups to express themselves without dirtying the grounds of our campus, a campus which belongs to all students, and should not be permitted to become a blackboard for the incognizant and the obtuse.

I believe the blame for this torrent of graffiti lies with our vainglorious Associated Students Inc. president, for it was ASI that began announcing its student forums in this manner. I would like to ask Mr. Henderson, would he find offense if I choose to chalk my concerns on the driveway of his home, for him to read each

morning? Perhaps instead of chalk I could use another equally biodegradable medium to express myself through, if I could only find enough horses to donate it.

Marcus Browne

Student grateful for graduate school experience

Editor:

There are graduate students trekking through various programs in universities throughout the United States. It is a means to an end for many, and unfortunately, few are fond of these grueling and time-consuming years. As a graduate student in the School of Education at Sacramento State, I am proud to say that my experience has been a positive one, thanks to our faculty members.

On Saturday, the Multicultural Center of the School of Education sponsored a free, all-day conference in the University Union. The theme of the conference was "We will find a way, or we will make one." As a future educator, it was a message I was prepared to understand. It is time for educators to stop complaining and accept the diversity of our overcrowded classrooms.

Sessions were presented by qualified professionals who knew the reality of today's new classroom makeup. It was a pleasant reminder of the strength of our School of Education, as I listened to energetic graduates speaking with confidence and determination. From bilingual, non-graded classrooms to how to make a difference at the state level, the message was clear. It's time to restructure our schools, and the faculty at the School of Education is clearly preparing its graduates to do just that. As we gathered after the conference at a wine and cheese reception, I reflected on my experience here at Sacramento State. After receiving my bachelor's degree in English from San Diego State, I had come to accept that barrier which separates professors and the heads of students in their classes. This was not the case Saturday. It was refreshing to see faculty and students conversing on multicultural issues. WE were not simply participants in "their" conference — we were an integral part of the answer to a stronger, more effective classroom of tomorrow. I thank the faculty of the School of Education for taking a genuine interest in their students. I thank them for preparing me for the diversity of California's new, wonderful student population. And I thank them for challenging me intellectually and treating me as a colleague and not simply a student seeking a credential. For these reasons, my trek is ending too soon.

Stephen Lewis
Education

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CBO's
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East on Hwy 50 toward South Lake Tahoe. Take Bradshaw exit. Right onto Bradshaw, left on Jackson Rd. Proceed 1/4 mile to the Rancho Arroyo Sports Complex.

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FEATURES

Sacramento State, like many campuses, is filled with students that try to express their innermost feelings and deepest thoughts through art and writing.

Often, students publish their work on desktop. Desktop meaning exactly that: the top of a desk. It appears that sloppy handwriting and improper grammar were not the only bad habits that we kept with us on our journey to higher learning.

Despite the efforts of most elementary school teachers, we still write on our desks. However, with our newly sharpened minds and pencils we have brought the art up a notch from childish deviance to subversive expressive communication. In a recent survey of the desks in Douglass Hall, the Social Science Building, and the Library study booths, I found several examples of this communicative art.

Student desktop writing seems to be limited to two distinct categories. The first category consists of writing that requires a response. It serves as a conversation tool between people who would not normally see each other. I found a poetic rhyming style in the following example found in Douglass Hall 212 in which several different contributors submitted work.

America Live
Homicide Live
Barker Clive
Cliff Dive



Overdrive

More common to these collaborative efforts are insults to each other and subjects of a sexual nature, as exhibited in the following to examples taken from Social Science 224.

El Dorado
The club?
Yeah. Do you go?
No.
Why don't you?
Because you do.
I love bowling.
Bowling sucks.
Bowling = boning
Bowling's cool.

The second genre of desktop communication is made up mostly of solo commentary.

The subject area of this category drifted from Greek rivalry and the scripting of a wedding proposal to the reasons for and against racism and a lamentation over a spilled cup of coffee.

The following examples dealing with

drugs, racism, and rock concerts were found in the library on the third floor.

Roll, roll, roll
Your joint.
Twist it at the ends.
Take a puff
That's enough.
Pass it to a friend.

"Have you ever wondered if everyone sees the same colors. Maybe what I see is red and what you see is blue. Think about it."

"I'd rather be at a Rush concert more than anything else in the world!"

Of all the scribbles that I found on my journey to these three buildings, perhaps the most apt was in the library.

On the only dry spot in the middle of a puddle of spilled coffee was written "Oops."

Desktop publishing in this sense covers a wide spectrum of anonymous people who seem to be writing their messages not for personal gain, but for self-expression.

I found it very interesting that all of the pieces that I found and the ones I used bore no signature.

I wonder what kind of messages I will find in the other buildings and on the same desktops after the maintenance crew comes along to wipe their erasers across this chalkboard of expression.

Destination: Bangkok

By KATIE MCKINLEY
HORNET STAFF WRITER

My first impression of Bangkok was its incredible energy.

I could feel the city's vitality as soon as the taxi pulled away from the airport.

I felt like I had plunged into an invigorating stream of activity. Exciting new sights and sensations flooded over me: the streets packed with traffic and people, the sidewalks teeming with buying and selling activity, the sensual tropical heat, the glittering Buddhist temples and shrines, and the joyful melody of the Thai language.

What a place!

I instantly feel in love with this city so aptly referred to as the "Venice of the Orient."

So there I was in this incredible metropolis that I might never have had the chance to experience if my family had not decided to visit relatives in Asia last summer.

I had just come from the stiff, tense atmosphere of Korea, a country engaged in a continuous struggle for unification. In Seoul I felt so out of place, but in Bangkok I reveled in the warmth of the Thai people and culture. There were so many aspects that I loved about the capital of Thailand.

To start with, it is unbelievably inexpensive to visit. This is aside from the airfare although discount tickets are available through courier companies needing documents hand-delivered. It is possible to survive comfortably on less than \$12 a day since lodging, transportation, and food are so cheap.

Cheap does not mean bad either. Guest houses are an affordable alternative to the bigger hotels and visitors have the option of sharing rooms for as little as \$3 a night. The rooms are spartan, but clean, safe and a good way to meet other travelers from all over the world. Meals in restaurants are as low as \$1.50 and even less if bought from the food stalls on the street where I tasted some of the best cuisine that I have ever had.

I preferred eating the street-vendor food: delicious noodle dishes, roasted octopus, chicken, beef, assorted doughy sweets and exotic fruit that looked more like furry tennis balls than something edible. I skipped

Student discovers more than she 'bargained' for

the deep-fried baby chicks and grasshoppers though. I had absolutely no stomach problems, but I always drank bottled water, which is an absolute must; even many of the Thais do not drink the tap water.

Transportation is affordable and accessible as well; a taxi ride across town was rarely more than \$4 and the popular, well-organized bus system charges a fare that is less than most American buses. For some inexpensive transportation excitement take a tuk tuk, an open-air go-cart, for around \$10. They are a lot of fun if you do not mind wild-driving and exhaust fumes when stopped behind

sense of leisure, which can be frustrating for the more schedule-oriented westerner. They are a playful, joyful people not easily hurried. Perhaps because of their belief in reincarnation, they think that they can "get to it in the next life."

The majority of Thai people I encountered were laid-back, genuinely friendly, eager to help, curious and easily engaged in conversation; many spoke English. Children often cheerfully greeted me with a good-natured "farang!", which is Thai for "foreigner." Even temper is a highly prized trait and any public display of anger or frustration is strongly frowned upon.

The Buddhist temples were another treasure for me. Since most of Thailand's population is Buddhist, there are temples everywhere exemplifying Thailand's elaborate and beautiful art. The sheer beauty of the temple of the Emerald Buddha took my breath away. Sitting cross-legged in the large chamber before the exquisite statue of Buddha, which is carved out of a solid piece of green jade, among the throngs of worshippers, I had the



Graphics by Paulette Vogler

a bus at a red light.

Even the shopping is inexpensive. There are numerous outside markets and street vendors selling everything: quality, ready-made and imitation name brand clothing, the famous Thai silk, 24 karat gold, watches, luggage, household appliances, pirated music cassettes for \$1 each, and more. Bargaining is expected by the merchants and it is usually a playful exchange, but tourists who haggle over 10 baht (about 50 cents) are not taken seriously. It is truly a bargain shopper's paradise.

The bargains and cuisine were only part of my experience. What I really loved was the feeling of the place and its people. The Thais have the philosophy that a person should enjoy himself no matter what he is doing. They have incorporated this idea into every aspect of their culture. Even in their work there is a

most religious experience of my entire life.

No Western church could have filled me with such awe of God and man's spiritual passion. It was amazing.

My heart opened to this vibrant world so full of the joy of life even in the face of hardship. The palace where this temple was expressed such exuberant and extravagant beauty in the ornate figurines depicting half-man, half-animal deities, the golden domes, and enormous statues of Buddha. In celebrating their religion, Thais definitely do not believe in subtlety.

I have barely touched on the incredible experience to be had in Bangkok.

I was only there for eight days, but they were some of the most exciting days of my life. I recommend it more than Maui, Madrid, Paris, anywhere.



Graphics by Paulette Vogler

Sacramento State's guide to arts and entertainment this weekend

By KIRSTEN BATTERSON
HORNET STAFF WRITER

Take your pick....

Movies

Opening Today

"Hideaway" - Psycho from the other side hitches a ride along as doctors bring Jeff Goldblum back from the dead.

"Man of the House" - Chevy Chase desperately tries to impress his new stepson.

"Marie Takes a Lover" - Married San Franciscan woman has an affair with a Welsh photographer.

"Roommates" - 107-year-old Peter Falk, gives advice to 35-year-old roommate, D.B. Sweeney.

"Shallow Grave" - Drugs, death and cash accent this odd film filmed in Scotland.

"Strawberry and Chocolate" - This Cuban Oscar nominee is a comedy

about a pair of very different men.

Comedy

Friday and Saturday night shows

Punchline - Chris Rock and Darryl Lennox 8:30 and 10:30 \$15
2100 Arden Way, Ste. 225 925-5500

Laughs Unlimited - "Vega Rama" and Ricky C with Sammy Key providing the music 8:00 and 10:30 \$12
1207 Front St, Old Sacramento 446-5909

Knuckleheads - The Haha Palooza with Joey Scazzola, Ron Morey, The Menker and Scott Genovese 10:30 \$9.50 645 Downtown Plaza 447-5483

Local Music

Friday

Cattle Club - Shankin' Pickle 8pm \$7
7042 Folsom Blvd.

Press Club - Cardiff Reefers 9:30pm \$4
21st and P streets

Saturday

Press Club - The Muffs, Vida and God Live Underwater 9:30pm \$4
21st and P streets

For Kids

Chautauqua Playhouse - "Jack and the Beanstalk" noon and 2pm \$4

Garbeau's Theater - "Sleeping Beauty" 1pm \$12.50 (includes buffet)

Roseville Theater - "Hello Dolly" 7pm \$5

CSUS Events

Opens tonight:

"Green Card" 8pm student \$5, general \$8 Playwright's Theater.
Other shows: 4, 9-11, 16-19, Th-Sat 8pm, Sun., 2pm --278-6604 for reservations



By BRANDON CORBIN
HORNET STAFF WRITER

With food tasting as authentic as the name suggests, Cafe Oaxaca is a small cafe serving fine quality food following the styles of the Southwest, California and Mexico.

Creatively decorated inside with a Southwestern motif, Cafe Oaxaca seats about 35 people. Outside patio service is available with diners able to dine near a relaxing fountain. Breakfast is served seven days a week, and the patio offers a gentle place to enjoy breakfast in the sun.

While the cafe attracts mostly professionals during the lunch hours, the nighttime crowd is more of a student atmosphere.

"We are an upscale counter restaurant where you can get a

Cafe Oaxaca offers a twist on Southwestern cuisine

fine quality meal at a low price," owner John J. Hankard says. "We're trying to create a place that students can afford, and might bring a date and spend \$20, not \$70."

Like most cafes, Cafe Oaxaca serves coffee, cappuccino, latte, and mochas, but unlike the others, they also serve a wide variety of authentic and unusual food.

On the menu are such choices as braised rabbit chile verde burritos, grilled king salmon and duck sausage.

There are also a variety of alcoholic beverages to choose from, including wine and champagne, as well as domestic, imported, and premium beers.

Beers on tap include Sierra Nevada Pale Ale, Lost Coast Wheat, and Dos Equis Amber.

Most meals can range from \$4 to \$9.50. The Cafe offers a variety of soups, salads, burritos,

tacos, quesadillas and sandwiches throughout the day.

After 5 p.m. you can order creative dishes such as grilled chicken breast, grilled duck, roast pork loin, enchiladas, Southwest fish and shellfish stew, grilled top sirloin steak and grilled salmon.

Everything is fresh, especially the delicious salsa. Another recommendation if you like spicy food is the grilled chicken sandwich, which is a must. The quesadillas are also worth mentioning if you are a cheese lover.

If it's authentic Southwestern food you want to eat, then Cafe Oaxaca is a place to check out.

Cafe Oaxaca opened a week ago and is owned by the proprietors of Paragary's.

The Cafe is located in Lyon's Village; five minutes from campus. Take Fair Oaks Blvd. to Fulton Ave. and have a great time.

Features

Creativity the key to saving money while in college

By JODI DENERSTEIN
HORNET FEATURES EDITOR

College students are notoriously poor. Some might even claim to be broke.

Whatever happened to "saving for a rainy day?" Saving money is possible, even for those of us on a shoestring budget.

When we were young, saving money seemed so easy. We put our dimes and nickels in our piggy banks. Remember those wonderful ten dollar checks for Christmas and our birthdays that Grandma used to send us annually? We'd give them to Mom and she'd drive to the bank and deposited them into our savings

accounts.

Where is that money today? Nobody seems to know.

For most people, the idea of saving money is a fantasy. There are just too many other things that take precedence over setting money aside: rent payments, car payments, credit card payments, clothes, food, books, etc., etc., etc!

Surprisingly, savings money is not as difficult as it sounds. Those nickels and dimes that we once set aside so easily really do add up using simple math. Nickels and dimes later equal dollars.

The problem may lie in the fact that many people do not

know that saving money requires technique and creativity.

For example, if you set aside 25 dollars of every paycheck each month, assuming you got paid bi-weekly, and put it in a savings account earning two percent of interest, at the end of the first year, you would have nearly \$700!

The trick behind improving your finances is to look at the "Big Picture." Start by evaluating your monetary situation, (or lack thereof), one step at a time.

First, ask yourself a simple question: "Where is all my money going?"

Take out your checkbook and a sheet of paper. Write down a few basic categories—things like rent, groceries, clothing, and utilities. Then go through your checkbook for the last three months and fill in the categories based on your register entries. You can add more categories if you need them based on your spending habits. Include a "miscellaneous" category for things that don't fit anywhere else.

After you are done, divide the totals by three. This will give you a pretty good idea about how much you're spending on each category each month—at least how much you're spending by check.

If you are really creative, consider starting a "dollar diary." (Yes, I know this sounds corny.) It's amazing how much money is spent on those little things throughout the day. A mocha here, a beer there—before long you're spent ten dollars. Multiply that ten dollars a day by 365 days in a year and you can fly to Hawaii—first class! By keeping track of the so called "little things," you might be surprised how much you are spending that could possibly be saved.

The cost of living the "American Dream" was recently determined to be nearly \$60,000 a year. However, if you asked a person who earns \$60,000 a year if they have enough money to live that dream, what do you suppose they would say?

It has been said that no matter how much a person earns, they also feel that they need more. What happens then is that people are unhappy with what they have. So what do they do? They spend more.

The key to making financial dreams a reality, even for college students with no money to spare, is through savings. It is no secret that although it is convenient to store money under a mattress, financial security comes from having money in the bank. By using this alternative to "savings via bedding," you know for certain your money is safe—no matter

ing (\$5 a day at McDonald's adds up.)

* Make fewer shopping trips, and buy from prepared lists.

* Buy used books and school supplies (or share.)

* Share expenses with a roommate or friend.

In today's economy, many if not most students find it neces-

to change old habits.

Experts say that the average person should have an amount equal to three months of income saved in case of an emergency. Most banks will even transfer money automatically on a recurring basis for no charge. Even if you don't have a set amount monthly, even putting aside that loose change can make a big difference in the long run.

The final step in achieving your dreams of wealth and happiness are focusing on the commitments you have made to change your spending habits, and building on what you have begun.

Scary as it sounds, it's never too early to start planning for those golden years. One of the best savings tools that will definitely be of the most benefit in the future is the Individual Retirement Account (IRA).

An IRA is simply like it sounds...an account that builds up over time and saves for retirement. While most people of college age feel that the need to plan for retirement is one that is years down the line, the predicted cost for retirement for the current

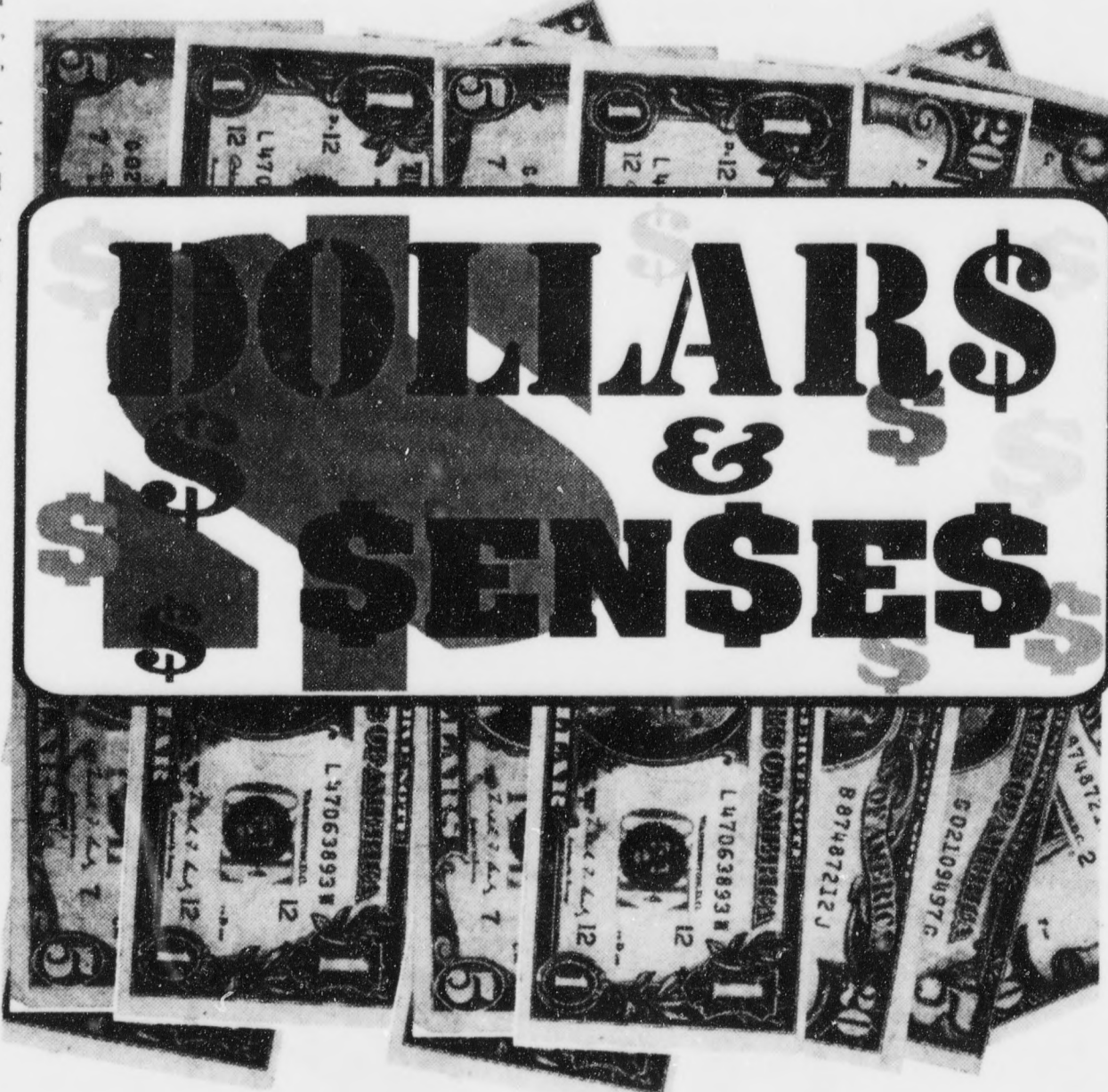
twentysomethings is astronomical. Today's retirees need an average of \$40,000 to \$50,000 annually to live comfortably in current economic times.

According to Kiplinger's Personal Finance Magazine, if a 20-year old contributes \$2,000 annually to an IRA earning ten percent a year, by age 65 that initial \$2,000 would be worth more than 1.5 million.

IRAs are available at most banks and financial institutions. Keep in mind that these are long-term savings tools. They are not designed to be a planning mechanism for a forthcoming Porsche purchase.

Ask yourself a final question: can you save? Or, more importantly, how can you start saving?

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Graphics by Paulette Vogler

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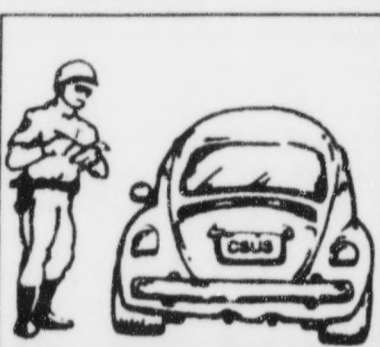
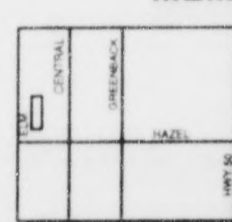
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SPORTS



The beast of futility gone

It's too early to tell for sure, but the beast of ugliness and futility that haunted the early part of the Sacramento State baseball team's season may have been beaten into submission last weekend.

At the start of the season, the Hornets had as much spark as a wet book of matches. After spending most of January dodging the rains that plagued California, Sacramento State opened with two losses.

"When you have 16 days of practice scheduled and you only get out two times, you won't be up to your ability," head coach John Smith said.

"The fact that we only got on the field a few times in the month of January when we typically would be out there a lot more made a difference," assistant coach Brian Hewitt added. "A lot of people were frustrated at the plate."

The Hornets took that frustration out on UC Davis over the weekend and again on Monday, sweeping the Aggies in a three-game series for the first time since 1988. The Hornets (8-7) also rose above .500 for the first time this season.

"For us to win three one-run ball games against UC Davis was key," Smith said. "We learned how to battle from behind."

"That is a rivalry that goes back 40 years," Hewitt added. "It doesn't matter that we are Division I and they are Division II. It's the pride factor."

Third baseman Derek Brown was the flame that ignited the Hornets. Brown hit a sacrifice fly in the first game that gave Sacramento State a one-run lead, and doubled in the ninth inning on Sunday to drive in the winning run. On Monday, Brown hit a three-run homer to left-center field in the ninth inning to lift the Hornets.

It's that kind of performance Sacramento State was lacking at the start of the season. And it's that kind of performance the Hornets need to see out of other key players if they want stay successful.

"They were getting a lot of hits, but we weren't getting a lot of clutch hitting," Hewitt said. "Runners weren't getting over the plate. We were getting guys to second with no outs but weren't scoring. Now, we are executing tremendously. Clutch hitting is what wins ballgames."

"(Brown) is getting it done for us," Smith added. "As soon as we get three-four other guys doing the same as he is doing, we are really going to be on a roll."

Brown hit .386 last season with 14 home runs. Heading into Monday's game, he was hitting .305 with 14 RBIs. Second baseman Armando Balderramos leads the team with a .468 average and has 11 RBIs.

But big sluggers like Brown, Balderramos and the six other Hornets that are hitting .300 or better won't help this team much if it can't get the job done on the mound. Fortunately, the talent pool is deep.

Right-hander Willie Rivera, who had a 4.91 ERA as of Monday, threw a complete game on Sunday, allowing just six hits striking out nine. Left-hander Mike Eby (3-2, 2.82 ERA) has also part of this team's backbone.

"Everybody's role is starting to be defined as far as pitching goes," Hewitt said. "Guys are starting to understand their positions."

Understanding goes with winning. Smith understands that there is a lot of work left to be done. He knows his 8-7 record could easily fall to 8-10 during a three-game series starting today at San Jose State.

He also knows the beast of bad baseball can still bite this team. But it has been driven off for now, sent off to a more fitting home — UC Davis.

Rob's column appears every Friday. Write him in cyberspace at sac66727@saclink.csus.edu or at 6000 J St., Bldg. T-GG, Sacramento Ca. 95819-6102.

Invite to Big Sky depends on students

Passage of athletics referendum could bring membership to Big Sky Conference

By DONALD DIRKS
HORNET SPORTS EDITOR

If the referendum to raise student fees to help support athletics passes in April, Sacramento State athletics could very well receive an invitation to join the Big Sky Conference.

"I wouldn't call it a deal, but if the referendum is successful, the likelihood of there being an affiliation with the Big Sky Conference is very, very promising," Athletic Director Lee McElroy said. "But nothing's final until I

see it in writing."

The passage of the referendum could bring the athletic program over \$2 million from students to go with the \$1 million annually given from the university.

"The key variable into getting into a major conference is fiscal stability. If this referendum is successful, we will have the fiscal stability required," McElroy said.

In a memo to Associated Students Inc. President Stephen Henderson, CSUS President Donald Gerth expressed that if the referendum doesn't pass, foot-

ball will be eliminated from Sacramento State.

The 32-year-old conference is currently undergoing reconstruction, with the departures of Boise State and University of Idaho on July 1, 1996.

The loss of the two schools leaves the eight-team conference with just six teams next year.

"They are obviously going to be looking for new members," McElroy said.

Please see BIG SKY, p. 9

BIG SKY CONFERENCE

• NORTHERN ARIZONA
• WEBER STATE
• MONTANA STATE
• EASTERN WASHINGTON
* BOISE STATE
* IDAHO

TEAMS BEING CONSIDERED FOR CONFERENCE ADDITIONS.

• SACRAMENTO STATE
• SOUTHERN UTAH
• PORTLAND STATE
• NORTHRIDGE

* Leaving Conference For Big West Conference On July 1, 1996

Hornet softball breaks Top 25

By KEVIN DONOFRIO
HORNET STAFF WRITER

Stockton—Kathy Strahan has a pair of aces.

If she were in Reno, that would not draw much attention, but being head coach of the Sacramento State softball team, it makes a lot of people sit up and take notice.

Led by ace pitchers Tami Blunt and Susie Bugliarello, the Hornets jumped out to a 7-0 record with a team earned run average of 0.43.

That turned enough heads to land them among the Top 20 teams in the nation when the first USA Today/NSCA Coaches Poll results were released Wednesday morning.

Strahan downplayed the significance of the polls.

"It's nice, but don't pay too much attention to it," she said. "It matters where you're at in May."

Wednesday afternoon, the 17th-ranked Hornets traveled south to take on 22nd-ranked University of the Pacific at Bill Simoni Field in Stockton.

The teams split a double-header, with each side walking away with a 3-0 victory.

The split drops the Hornets to 8-1, while the Tigers remain even at 8-8 on the year.

The sun was shining brightly on the Hornets as they took the field and it got brighter when Gina Givogni led off the first game with a home run over the Wells Fargo sign in left field.

That was all the run support Bugliarello would need, but the Hornets added single runs in the second and third innings.

Threse Sheaman had an RBI triple and Jill Haas singled in the third run.

"Having an early lead takes a lot of pressure off you," Bugliarello said.

With a comfortable lead, Bugliarello, last week's WAC Conference player of the week, settled in and took control of the game.

She scattered four hits and struck out eight in notching her third shutout of the season, which raised her record to 5-0, while lowering her ERA to 0.21.

"That was the best Susie has looked all year," Strahan said. "Everything she threw was work-

Please see RANKINGS, p. 9

Season of misfortune ends for women's hoop

By VICTOR BALTA
HORNET STAFF WRITER

Very seldom does an athletic team reach its plateau at the opening game of the season. However, the Sacramento State women's basketball team began the 1994-95 season on that very note.

The Hornets opened this season with an 88-85 upset victory over the previously-ranked University of Texas on Nov. 27. The game was paced by first-year forward Marcy Ralphs, who led the Hornets, scoring 24 points.

The junior transfer from American River College appeared to be the prospect the Hornets were looking for in trying to replace Kristy Ryan, last year's national scoring champion.

The season hit a sour note, however, when during the winter recess, Ralphs reported to the hospital on Christmas Eve for abdominal surgery, which would eventually end her season.

Ralphs played in 11 games, starting in six, before undergoing surgery to remove a swollen lymph node from her abdomen. She was averaging 11 points and 4.5 rebounds per game.

"She is definitely an impact player," assistant coach John Huffman said. "You don't lose an impact player without feeling it."

According to Huffman, this

season was full of unusual circumstances, one of which was the temporary loss of head coach Sue Huffman.

"It was very unusual for the players, to have to go seven games without their head coach,"

Please see TOURNEY, p. 8

Hornet Sports Check it!

Today: Gymnastics vs.

Alaska-Anchorage

7 p.m.

Baseball @ San Jose St.

Sat: Men's basketball vs. So.

Utah 1 p.m.

Softball vs. Saint Mary's

1 p.m.

Women's basketball vs.

Alumni 7 p.m.

Baseball @ San Jose St.

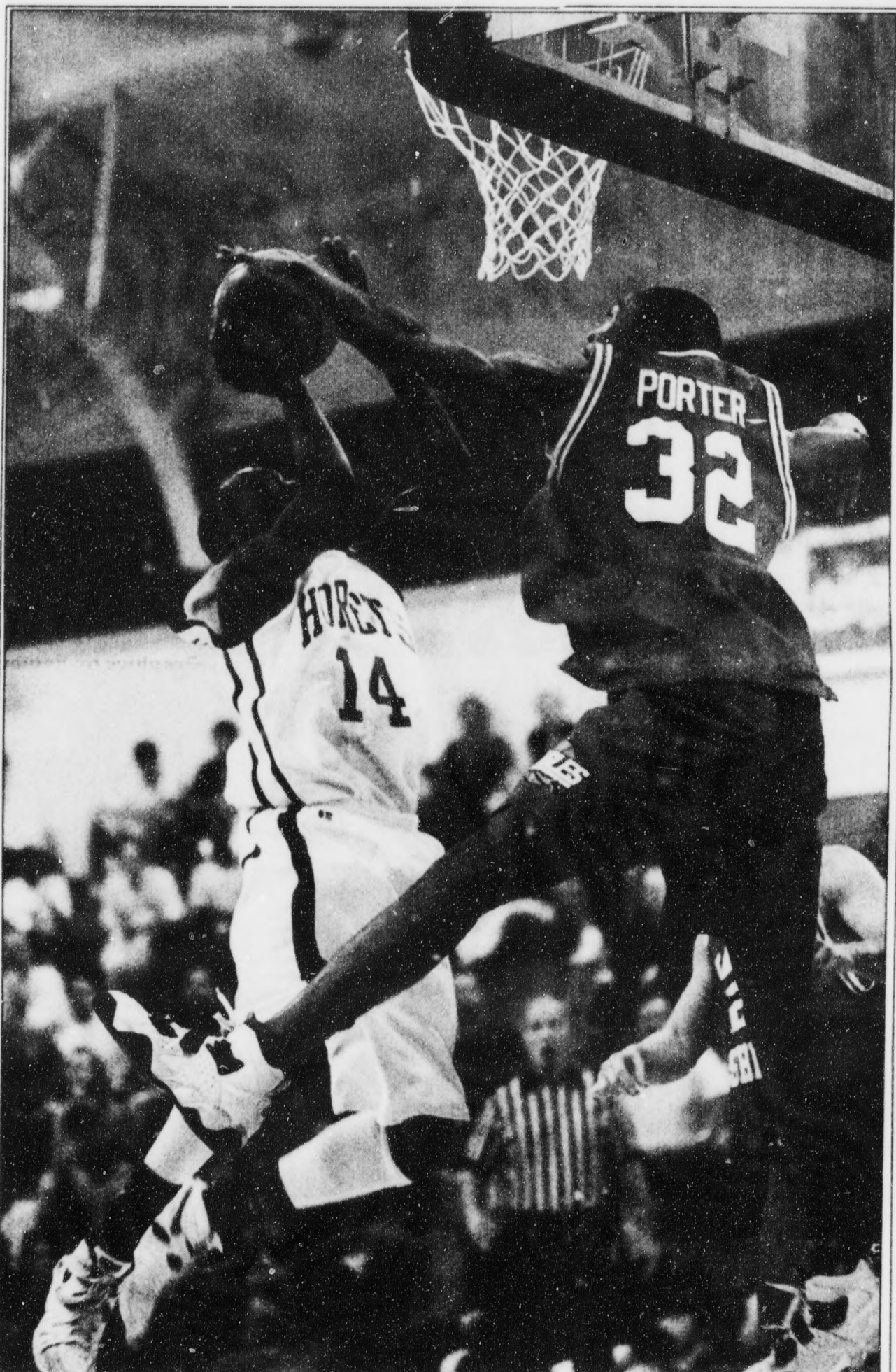
Sun: Baseball vs. San Jose St.

1 p.m.

Softball vs. San Jose St.

1 p.m.

Home games in BOLD



Diamond Edwards (#14) maneuvers around a defender from Eastern Washington in Tuesday night's 69-64 loss.

Hornets rejected again

Men's basketball suffers second straight last-minute defeat

By MARK PERRY
HORNET STAFF WRITER

It was another evening of heartache for the Sacramento State men's basketball team as they suffered their second straight last-minute defeat 69-64 to Eastern Washington on Tuesday.

This loss followed a similar heartbreaker for the Hornets last week, when they faced Cal State Northridge and were defeated on a last-second shot.

With 4:28 to go in the second half, Sacramento State led Eastern Washington by seven points 62-55 and seemed to be on their way to victory. Yet they were unable to make another field goal the rest of the way and eventually, let the Eagles back in the game. The Eagles pulled ahead by making 5-6 field goals and ended up with only their sixth victory of the season.

The deciding play in the game took place with only 45 seconds remaining. Eastern Washington missed back-to-back free throw attempts with

the game tied at 64, but unfortunately for the Hornets, no one was able to corral the rebound and the Eagles made an easy layup.

The basket gave the Eagles their first lead of the game and they never looked back.

Hornet coach Don Newman tried to find an answer for his teams recent lack of success during crunch time.

"We've got to understand that in the final minutes of a ballgame, there's a certain way you've got to play," Newman said. "Our guys have got to understand their roles and responsibilities and that was something we were guilty of not doing tonight."

Not helping the Hornets' cause was their lack of depth in the second half. Just as the half began, center Deon Amos, who was leading the Hornets in scoring at the time with 11 points, suffered a sprained ankle when he fell on top of an Eastern Washington player.

Please see HOOP, p. 9

Sports

STATS-N-A BOX

Men's hoop

Tuesday's results

E. WASHINGTON 69, CSUS 64
CSUS (6-19, 2-3)
Hunter 7-15-3-4-18, Boyd 5-18-3-6-13,
Amos 4-5-3-6-11, Edwards 3-10-0-0-8,
Ramirez 2-4-1-2-6, Hillman 1-2-4-4-6,
Tate 1-2-0-0-2. Totals 23-56 14-22-64
E. WASHINGTON (6-18, 2-10)
Porter 7-12-4-8-18, Thompson 6-9-0-
4-16, Lewis 4-16-4-9-12, Groves 2-5-6-8-
10, Rideout 2-9-4-6-8, Egan 1-4-1-2-3,
Sinnott 0-1-2-2-2. Totals 22-58 21-39-69
Halftime CSUS 36-29, 3-point field
goals-Washington 4-6 (Thompson 4-5,
Cinder 0-1); Sacramento 4-13 (Edwards
2-7, Hunter 1-1, Ramirez 1-2, Boyd 0-3).
Rebounds-Washington 37 (Lewis 8),
Sacramento 47 (Ramirez 11). Assists-
Washington 8 (Porter, Lewis 2), Sacra-
mento 13 (Hunter 6).

Softball

Wednesday's results

SACRAMENTO ST. 3, PACIFIC 0
CSUS (8-0) 111 000 0-3 5 2
Pacific (7-8) 000 000 0-0 4 0
Bugliarello and Schultz;
Phillips, Rodgers (3), D. Wilson
(7) and C. Wilson. Top hitters:
CSUS-Givogri 3x4, HR, RBI;
Sheaman 3B, RBI. UOP-Correia
2x3.
PACIFIC 3, SACRAMENTO ST. 0
CSUS (8-1) 000 000 0-0 3 2
Pacific (8-8) 200 010 x-3 6 1
Blunt, Jury (6) and Schultz;
Rodgers and C. Wilson. Top hit-
ters: CSUS-none. UOP-Nagata
2x3, 2 runs.

Softball

USA Today/NSCA coaches
Top 25
March 1, 1995
Records through Sunday, Feb.
26.

School	Record	Pts.
1 Arizona	14-0	498
2 UCLA	14-0	480
*3 Fresno State	14-2	453
4 Fullerton	9-1	419
5 UNLV	15-2	397
*6 Northridge	13-5	395
7 California	15-5	349
8 Nebraska	8-0	319
9 Hawaii	12-4	308
10 Michigan	7-2	291
11 Oklahoma St.	7-5	278
12 Florida St.	11-3	275
13 Texas A&M	11-6	261
14 SW La.	6-4	224
15 S. Carolina	9-1	191
16 Missouri	4-0	174
*17 Sac St.	7-0	146
18 Oklahoma	6-6	132
19 Notre Dame	3-1	129
20 Kansas	5-1	126
21 Long Beach St.	7-7	100
22 Pacific	7-7	73
23 Washington	7-6	60
24 Cal Poly SLO	6-2	59
25 Minnesota	7-7	58

*Denotes Western Athletic
Teams.

Tourney: Hornets face Cal Poly for third time in season for first round of tournament

continued from p. 7

Huffman said.

Huffman was away from the sideline for seven games after giving birth to her third child, Molly.

The Hornets felt the effects of Huffman's absence immediately, losing all seven of those games. Sacramento State was also faced with a difficult schedule, which included nine consecutive games away from home.

"This was the toughest schedule we've ever had," Huffman said, "all the travelling is tough on the team."

The Hornets were beginning to feel the effects of losing during the streak as attitudes were beginning to play a role.

"I think the attitudes were a result of everything put together. It was just too much at once," Huffman said. "We were playing well, we just weren't coming out on top."

The Hornets began to show signs of life with a 76-72 win against Fordham University on Jan. 3 at Hornet Gym.

The win, however, was followed by a six-game losing streak which was prompted by a crushing 73-68 overtime loss to the University of San Francisco.

The rocky path led the Hornets

more relaxed and harder," Huffman said.

"It's better now that the games are spaced apart we have more time to prepare."

The Hornets ended the regular season with a 29-point rout of the Matadors in Northridge, giving CSUS a tie for second place.

"You could really see it in that game. We were playing smarter and we were coming through on defense. We were playing more aggressively," Huffman said.

The Hornets are now prepared to take this winning streak and fly into Southern Utah for the American West Conference Tournament, beginning on March 10.

"We have a lot of momentum now, going into this tournament. We are more stabilized," Huffman said.

CSUS will face Cal Poly for the third time this season in the opening round, a team with whom they split their two previous meetings.

The winner will move on to the finals for a chance at the tournament championship, while the loser will play for third place.

"We have a lot of momentum now going into this tournament. We are more stabilized."

—Head coach Sue Huffman

to their first year of conference play.

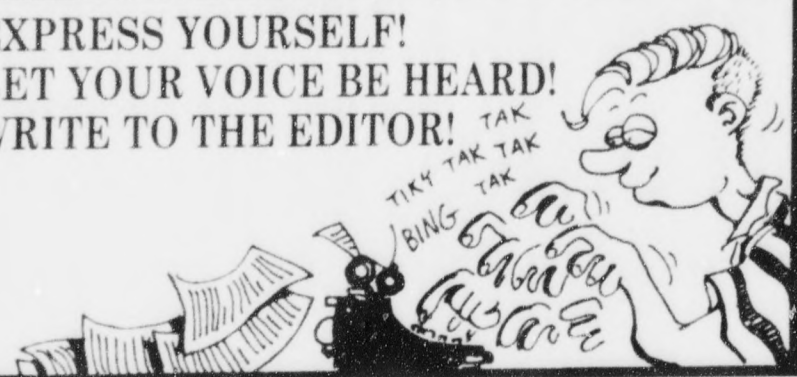
The Hornets were now a part of the newly-formed American West Conference.

CSUS began conference play on a slow note, winning only one of its first four games.

The Hornets bounced back to win the final two conference games against Cal Poly, San Luis Obispo, and Cal State Northridge.

"I think we are playing a little

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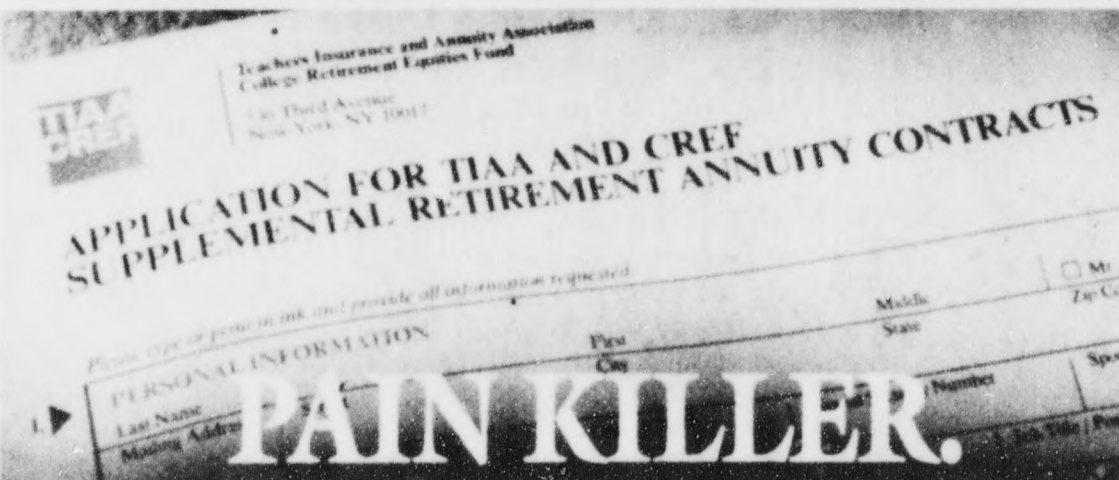
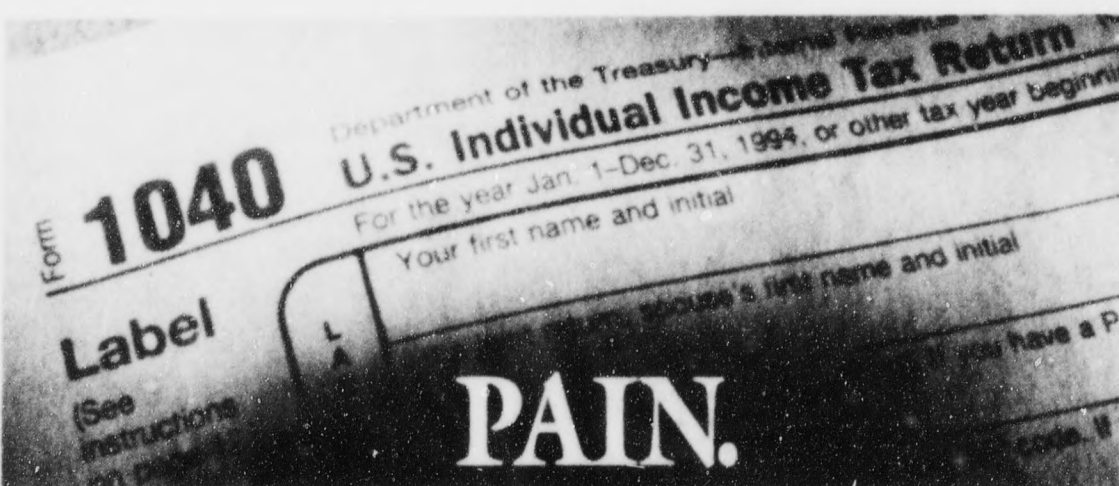
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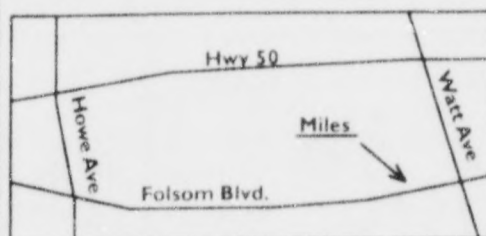


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Willamette University

Sports

Big Sky: Departure of two teams in conference leaves space for Sac State

continued from p. 7

The NCAA requires conferences to have a minimum of six teams to receive bids into postseason play. The lack of teams in the conference is a concern of Big Sky Commissioner Ron Stephenson.

"We'd feel comfortable with at least eight teams in the conference," Stephenson said. "Now there's more interest in looking into expansion with six teams than there would be with eight."

If Sacramento State accepts the invitation, the decision to add CSUS would be left up to a president's council consisting of the presidents of each university in the conference.

"Our presidents will be very interested in the outcome of the referendum," Stephenson said.

If the students vote to raise fees to help support athletics, they will be asked to choose between two price ranges.

Option A will consist of a fee increase of \$15 for the first semester then gradually increasing

each school year, topping off at \$30 per semester in 1998-1999.

Option B consists of the same \$15 increase, but tops off at \$45 per semester in 1998-1999.

"It's one of those things you

"It's important now more than ever to look into expansion."

—Big Sky Commissioner Ron Stephenson

have to pay to be a Division I team," Stephenson said.

"In one stroke of the voting pen, the student can put the athletic program on financially stable ground," Associated Students President Stephen Henderson said.

The Big Sky Conference visited Sacramento State two years ago talking about expansion, but now a sense of urgency might have set in with the departure of two of its teams.

"It's important now more than

ever to look into expansion," Stephenson said.

The conference will also be looking at Southern Utah, Northridge, and Portland State besides Sacramento State for expansion. Northridge's entry is similar to that at CSUS, as they are awaiting for the results of a March 8 referendum asking students to pay \$27 more a semester to help fund athletics. This is the third time that a referendum has been put on the ballot at Northridge.

Students at Cal Poly, San Luis Obispo passed a similar referendum in Nov. 1991. After which, they moved to Division I and joined the Big West Conference in October 1994.

"The only reason Cal Poly got into the Big West was because they passed the referendum," McElroy said.

Sacramento State currently competes in the four-team American West Conference with Southern Utah, Northridge, and Cal Poly until the Mustangs officially join the Big West in 1996.

Hoop: Hornets look to break four-game winning streak against Southern Utah

continued from p. 7

Amos began writhing in pain for several minutes and had to be carried off the floor.

While the extent of his injury is not known at this time, there is a possibility he might have torn ligaments in his ankle which would more than likely put an end to his season.

Too make Amos's injury even more critical, Diamond Edwards, Adrian Hillman, and Arthur Tate all fouled out in the second half.

This gave Newman considerably less options to work with.

"It didn't allow me to substitute as freely as I would normally like to," Newman said.

The Hornets began the game

by applying an aggressive defense that held Eastern Washington to 33 percent from the field on 11-33 first-half shooting.

They jumped out to an early 13 point lead and at times it seemed as if Sacramento State was going to pull away.

"When we got to that thirteen-point lead, I thought we were just going to keep building and put them away right there," said forward Abie Ramirez. "In the second half, we talked about coming out with the same intensity, but unfortunately it just wasn't there."

Neither was the Hornets' ability to hit their outside shots and as a result, they made only 2 of 13 in the second half.

The two top scorers on the season for the Hornets, Michael Boyd and Edwards, combined for only

six second half points on 3-12 shooting.

Edwards also committed nine turnovers.

With their inability to generate any offense, the scoring was led by point guard Mark Hunter who had a team-high 18 points, and six assists.

The Hornets now own a four game losing streak and a record of 6-19.

Their regular season finale comes tomorrow night when they face American West Conference leading Southern Utah who has a record of 13-10 overall and 4-0 in the conference.

A win for the Hornets would give them a tremendous boost upon entering the American West Conference Tournament in Utah beginning March 10.

Rankings: CSUS and three other Western Athletic Conference teams make Top 25

continued from p. 7

ing." As the players rested between games, the clouds rolled in and the day turned gray and ugly.

The overcast sky turned the Hornet bats cold, their offense disappearing as quickly as the sun.

Going into the seventh inning, the suddenly listless Hornets managed only one hit, a single by Priscella Garay.

Down to their final out, the Hornets got back to back singles by Sheasman and Givogri before Tiger pitcher Leslie Rodgers ended the threat. Rodgers, who had been victimized for seven runs by the Hornets only 10 days earlier, overcame wildness to pitch out of numerous jams. She walked five, but stifled several Hornet rallies, stranding eight runners, including four in scoring position.

Blunt also got off to a slow start.

The Tigers clawed her for two runs in the first inning on three hits and a wild pitch.

It was the first time the Hornets had fallen behind in a game this year, and they didn't respond.

"We hadn't felt what it's like to fall behind and that hurt us," Strahan said.

Blunt lasted five innings, surrendering all three runs, two earned, on six hits in suffering her first loss against three wins.

She was relieved by Robin Jury who came in and pitched one hitless inning.

After the loss, coach Strahan was still optimistic.

"There's a lesson to be learned from this," she said. "We'll be back. We've just got to get tougher in the clutch."

Sacramento State's next test will come on Saturday at home against Saint Mary's and Sunday against San Jose State. Both days will be doubleheaders, with the first games scheduled to start at 1 p.m.

USA Today/NSCA coaches top 25 March 1, 1995

School	Record	Points
1 Arizona	14-0	498
2 UCLA	14-0	480
3 Fresno State	14-2	453
4 Cal St. Fullerton	9-1	419
5 UNLV	15-2	397
6 Cal St. Northridge	13-5	395
7 California	15-5	349
8 Nebraska	8-0	318
9 Hawaii	12-4	308
10 Michigan	7-2	291
11 Oklahoma State	7-5	278
12 Florida State	11-3	275
13 Texas A&M	11-6	261
14 SW Louisiana	6-4	224
15 South Carolina	9-1	191
16 Missouri	4-0	174
17 Sacramento State	7-0	146
18 Oklahoma	6-6	132
19 Notre Dame	3-1	129
20 Kansas	5-1	126
21 Long Beach State	7-7	100
22 Pacific	7-7	73
23 Washington	7-6	60
24 Cal Poly SLO	6-2	59
25 Minnesota	7-7	58

*Denotes Western Athletic Conference Teams

Michigan gymnastics team burglarized while sight-seeing

LOS ANGELES (AP)—While a Michigan gymnastics team was taking in the Hollywood sights, someone was taking all their money and airline tickets, leaving the women stranded, authorities said.

Fresh from a flight to Los Angeles International Airport, the 15 members of the Western Michigan University gymnastics team decided to do a little immediate sightseeing Tuesday on Hollywood Boulevard.

While they were gone, someone burglarized their rented van and made off with

about \$7,000 and the plane tickets, police Sgt. James Litton said.

"We were gone for about 20 or 25 minutes. We walked around, looked at the handprints and footprints (at Mann's Chinese Theater) and took a lot of pictures," said freshman Elizabeth Hanninen, 18.

"When we came back, we saw the windows had been smashed, money had been taken and one of my teammate's bags was gone," she said in a telephone interview from the Hollywood Division of the LAPD.

Litton said a Holiday Inn would house

the women Tuesday night. But the team was depending on the good graces of the public to decide whether they would be able to stay until Friday, when they were scheduled to compete at a meet at Cal State Fullerton.

Hanninen said the incident changed her notion of Hollywood.

"Everyone thinks that this could not happen to you. Hollywood, you think of glamorous movie stars and nothing could happen there. This brings you to reality that it could happen anywhere," she said.

Festival of the Arts

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March 9, 10 and 11

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Urban Bush Women

Acclaimed dance ensemble
8 p.m., March 9, University Theatre
General admission \$10

Donna Coleman

Award-winning classical pianist
8 p.m., March 9, Music Recital Hall
General admission \$6, students \$4

Richard Bay Puppet Company

A Midsummer Night's Dream
10-11 p.m., March 10
Free preview
University Theatre

Jimmy Smith

Legendary jazz organist, 8 p.m.,
March 11, Music Recital Hall
General admission \$10,
seniors \$8, students \$5

Bernice Zamora, Francisco Alarcon and Alfred Arteaga

Prize-winning California poets
Noon-3 p.m., March 11, University Union
Board Chambers Room

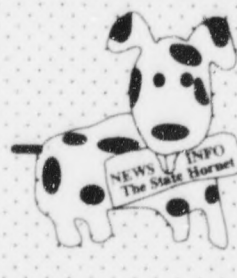
Jack Ogden

Renowned CSUS art professor
Noon-8 p.m., March 9, 10 and 11
Robert Else Gallery



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MONDAY/WEDNESDAY LEAGUES*

Team	W-L	Team	W-L
X	2-1	Wrecking Crew	4-0
Howlin' n' Growlin'	3-0	March Madness	3-1
3 Guys With 4 Moves	0-2	Phi Delta Theta 2	1-3
Rebels	0-1	Y.C. Express	2-2
The Campers	2-0	Delta Chi B	0-4
Below The Rim	1-2		

Team	W-L	Team	W-L
Larry's Bird	1-3	Hoop 1	2-0
One Love	1-3	Goodfellas	1-2
Road Runners	2-2	Ball Hawks	2-0
Dogg Pound	2-2	Pikes 5'10"	2-1
Johnson Jammers	4-0	Phi Delta Theta 3	2-1
		B and P	0-2
		SP Warriors	0-3

Team	W-L	Team	W-L
Sigma Chi	0-2	Hoop 2	3-1
Kappa Sigma	1-2	Hieroglyphix	1-1
Pi Kappas	1-1	Wayland Boys	1-2
ESP Death Rho	0-3	Hoosiers	3-0
Theta Chi	2-1	Young Guns	0-4
Delta Chi	2-0		
Taadow	3-0		

(as of Feb. 26)

TUESDAY/THURSDAY LEAGUES*

Team	W-L	Team	W-L
2nd 2 Nun	0-2	Double Trouble	1-3
Slow Heat	1-1	Hoop Like That	4-0
Pass The Mic	2-0	RUSH	1-3
The Fists of Sac State	1-1	MOSS	2-2

Team	W-L	Team	W-L
Run & Gunners	0-2	The Ringers	2-1
Zeta Gold	1-1	On Point	2-1
MAS	1-1	ROTC	0-3
Red Dog	2-0	Mickey's on Thursdays	2-1
		PrimeTime	2-2

Team	W-L	Team	W-L
Pikes	2-1	Air Rice 2	0-2
SAE	0-3	Showtime	2-0
Phi Delta Theta	2-1	Dogg Pound 2	2-0
Sigma Pi	1-2	SP2	0-2
KAOS	3-1		

UPCOMING EVENTS

Softball Organizational Meeting Tues., Mar. 21, 5:30pm, Delta Suite, Univ. Union
6-on-6 Volleyball Organizational Meeting Weds., Mar. 29, 5:30pm, Delta Suite, Univ. Union
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Two roommates sought. Male or female O.K. Three bedroom, two bath home w/living room and family room. 1,600 sq. feet. College Greens area. Walking distance to light rail, Watt Ave., Hwy. 50, Folsom Blvd., Raleys. Minutes from CSUS. No smoking, no drugs. \$272.50/month. First month's rent plus cleaning deposit only. Call Jan or Mark at 381-1790.

SHARE HOUSE, furnished room, non-smoker, 45 minute bus ride. Line 81 from Greenhaven. Must be quiet and serious. \$250/month 395-7521

Female roommate wanted for cute 2 bedroom, 1 bath apartment that has everything. Only 1 mile from campus NS or pets. \$280 month + deposit and 1/2 utilities. 387-6246

Roommate wanted to share a 2 bedroom, 1 bath home in the heart of East Sac. Washer/dryer, large yard. \$295 + 1/3 utilities and \$200 deposit. Available now. 452-9141 Kimberly

Female roommate needed ASAP. Share 3 bedroom, 2 bath house in Rosemont. \$255 + \$200 cleaning deposit. Must be quiet and very clean, no pets. Call Jen or Erin 362-9255.

Roommate wanted to share 2 bedroom, 2 bath apartment, very clean and new. Quiet complex, gated, laundry and pool. M/F, non-smoking, cats okay. Call Sharon 482-2611. Okay to leave message on machine. Available mid-April.

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Glenbrook East. Two bedroom, 1 bath condo; 2 parking spots; bus service to campus. Central heat & air; refrigerator; washer/dryer; dishwasher; stove. Available 3/1/95. \$500 2 students; \$600 3 students - Deposit one-half rent. 444-3934 or 278-7478

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Summer 1995 Conference Aide

Summer 1995 Conference Aide positions available through Conference Services, Office of Residential Life. Pick up application and job description in Sierra Hall. Applicants must have college leadership, public service, or hotel work experience. Good interpersonal communication skills. Residential program or group living experience. Experience with diverse groups and the ability to cope in pressure situations. • Salary: \$5.50/hour, 35-40 hours/week and residence hall accommodations. • Application Deadline: March 24, 1995. • Position Starting Date: May 30, 1995. • Position Ending Date: August 13, 1995.

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SUMMER JOBS! National Youth Sports Program (NYSP)

The CSUS Foundation is accepting applications for part-time, temporary, non-benefited positions with the NYSP program. The program runs from June 19 to July 21, 1995. The NYSP program is designed to provide structured sports activities and enrichment programs to the area's economically disadvantaged youth. Various positions available including: Alcohol/Drug Prevention Specialist, Education Specialist, Professional Sports Instructors, Project Aides, Secretary and Lifeguard. If interested apply as soon as possible to: CSUS Foundation Personnel Office, 3rd floor, Bookstore Bldg., Room #300. Open Mon.-Fri., 8 a.m. to 5 p.m. AAE0E

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WEEKEND SLEEP-OVER JOB

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MEETINGS

NEWMAN CATHOLIC CLUB invites students/faculty to Mass/Dinner, Wednesdays 5:45 p.m. Sundays 7 p.m. Campus Thursday Mass, Noon, University Union. 454-4188

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GREEKS

The National Panhellenic Council would like to extend a warm welcome to the ZTA and ΣΣΣ sororities who are visiting our campus this week.

Panhellenic would like to congratulate all of the campus sororities and fraternities on their spring new members.

Sisters of ΕΑ congratulate the new members for doing such a great job. We welcome and love you.

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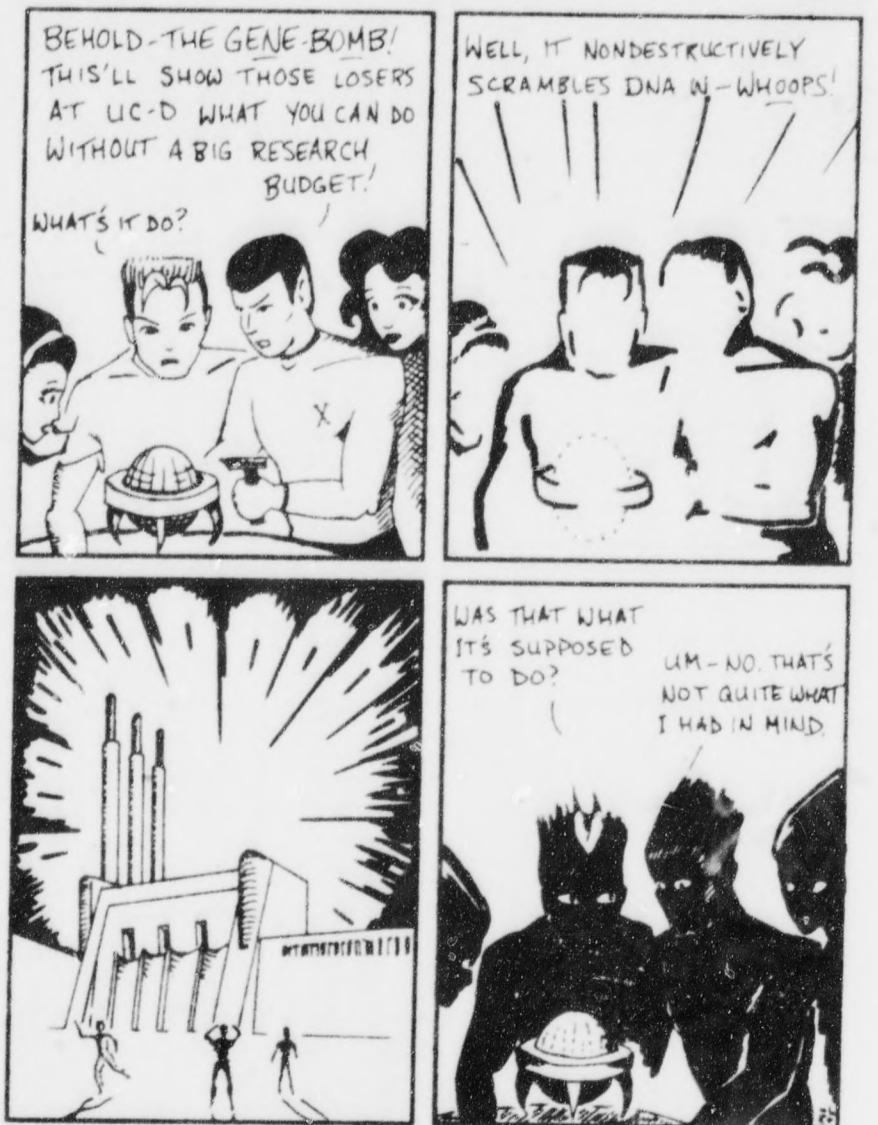
Cat Talk

By Paulette Vogler



CSUS 2095

By Steven W.



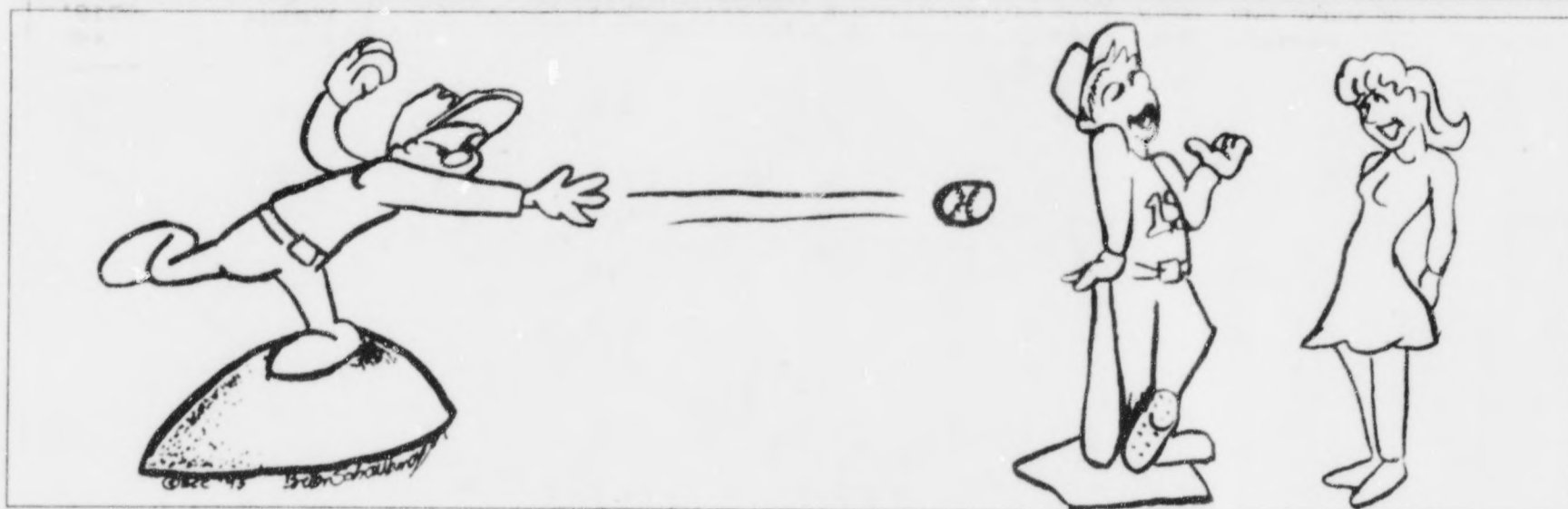
BrainWash Need

By D. S. Fields



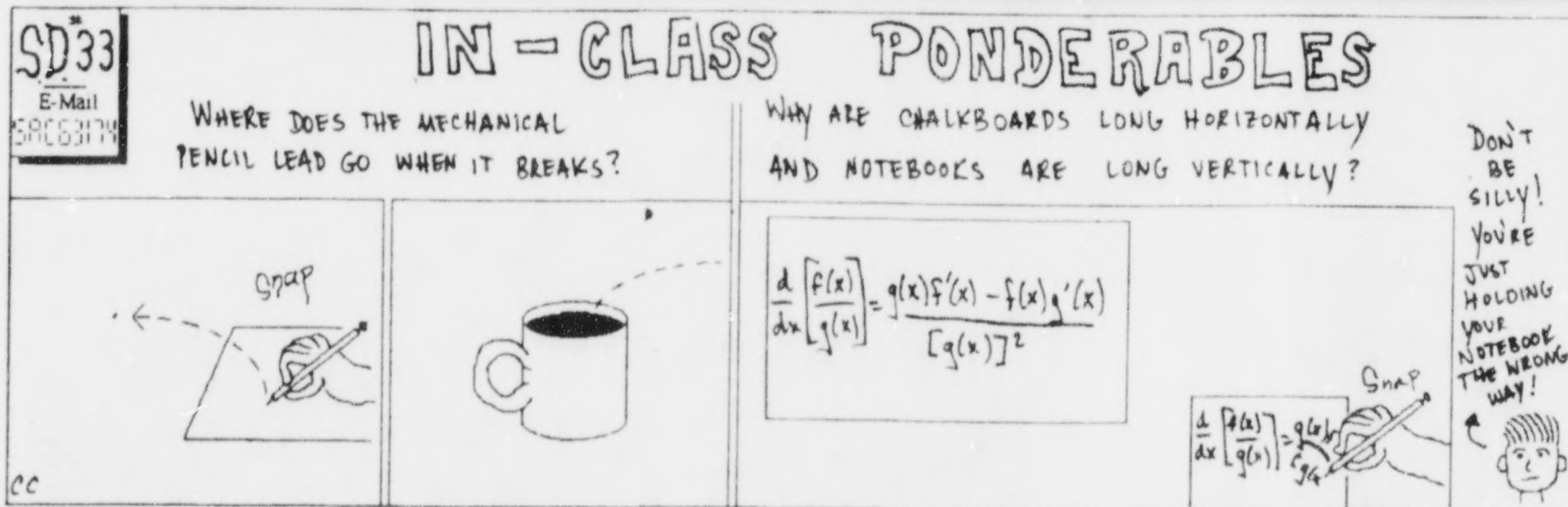
Homer & Sac Squirrel

By Brian Schaubmayer



School Daze

By Chris Corsello



Politically Incorrect

By R. Parks



Organic Dude

By Lenny Husen



California leaders say higher education should be state's priority

SAN FRANCISCO (AP)—If California doesn't respond soon to the crisis in higher education, the state will end up with two groups of residents: those who can afford college and those who can't, according to a survey of California civic leaders.

The 29 people interviewed criticized both the state and post-secondary institutions themselves for poor budget management and inadequately serving the needs of students.

"What do I think of the process for dealing with these issues? What process? I don't think we have a process for dealing with them," one respondent said.

The interviews were conducted by Public Agenda for the California Higher Education Policy Center. The interviews, which were released Tuesday, were confidential.

Among those interviewed were Louis Friedman, who won a Nobel prize for economics; former Los Angeles Times publisher Otis Chandler; Joe Shapiro, executive vice president of Walt Disney; Ed Meese, former Attorney General; Laura Geller, a senior rabbi at Temple Emanuel in Los Angeles; and Fernando Olguin, director of education at the Mexican American Legal Defense and Education Fund.

The interviewees agreed that California's higher education system, once a model for the nation, must make drastic

changes if it is to remain viable.

The interviewees were divided as to who should shoulder the burden of the rising cost of education.

"We can't continue to guarantee access to all qualified students. There just isn't enough money in the bank. Students should be asked to support more of their education," one person said.

However, another said higher tuition was making college inaccessible for low-income students.

"What this country is about is improving oneself socially and economically, and accessible quality education is the cornerstone of that hope," the person said.

In terms of solutions, most supported finding new ways of paying for higher education. They also said colleges should make better use of their facilities and suggested that the state focus its financial support on quality graduate and professional programs rather than funding all programs.

However, interviewees were split on the issues of starting three-year bachelor's degree programs; higher fees for professional schools; and increasing the role of private business in providing scholarships.

"They're expecting higher education to be a part of the solution, not just recipients of more funding," said John Immerwahr, the study's author and professor at Villanova university.

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Peak Adventures Director Kathy Robertson demonstrates a self-defense move on Stu Sofield, the padded attacker during Tuesday's workshop.

'Fight back' workshop gets little response

By D.S. FIELDS
HORNET STAFF WRITER

Tuesday night was the first of three introductory personal safety workshops sponsored by Fight Back!, an organization promoting self defense for both men and women.

Student response was underwhelming. The workshop was scheduled to begin at 7 p.m., but did not begin until after 7:15, when the first and only student had arrived.

Cori Couture, the instructor and director for Fight Back!, said she was not surprised by the virtually non-existent response from students. She said that there is a lot of denial in people who have not accepted that they can defend themselves and that self-defense really works. Couture also said people often cling to the "It's not going to happen to me" mentality.

According to Couture, one reason some women shy away from self-defense courses is because of men who give

women a hard time for taking such courses. "There's an idea that if women take self-defense, they don't like men," Couture said.

Couture explained that women who take self defense are more secure and are easier to get close in relationships. She said that secure women "...aren't having to spend time trying to figure out if he's safe or not."

The introductory workshop featured exercises and demonstrations in ways to defend oneself in threatening situations. Male co-instructor Stu Sofield plays the part of the attacker, wearing a fully-padded body suit and doing as much as possible to simulate the full emotional intensity of a crisis situation. This attack includes both physical and verbal abuse. Students respond by delivering full-force blows to the padded instructor that would leave a real attacker unconscious.

Classmates are encouraged to cheer for each other during the emotionally intense role-playing.

Much of the course addresses the

factors involved in what happens when the person being attacked goes into shock. Fight Back! tries to reprogram instincts from fight or flight to looking for targets to strike the attacker.

Fight Back! goes beyond the physical side of self-defense. It also deals with the emotional and psychological struggle to tune out the verbal abuse of the attacker.

Melody Nolan, a graduating criminal justice major and a recent graduate of the Fight Back! program, helped with Tuesday night's workshop. She said that the program is both physically and emotionally exhausting. The course consists of five five-hour sessions, and puts the students in the position of imagining threatening situations.

Nolan said that for those who have been the victims of assault in the past, the course dredges up harsh memories, and for those who have not, it brings out fear they did not know they had.

Couture said that the animal nature of sensing danger has been socialized out of most people. She said that Fight Back!

works to get students to sensitize themselves to fear, knowing what it feels like, and realizing that "You can fight when you're scared."

Nolan believes that self-defense courses should be offered as part of general education curriculum to fill physical education requirements, the same way that martial arts are.

The only interested student to attend the workshop was Megan Baldwin, a junior in liberal studies. Baldwin is a dorm resident who came because she saw the Fight Back! flyers on campus.

Baldwin enjoyed the workshop, taking part in several of the exercises. "Everyone should take this course. Everyone needs this, both male and female," she said.

The next introductory workshops at Sacramento State are scheduled for Monday, April 3 in the University Union Mirak Room and on Tuesday, April 25 in the University Union Board Chambers. Both workshops begin at 7 p.m. Prices vary. Call 278-6321 for more details.

Charlie Kropf/State Hornet